



Philosophy and Education Management
Bodhisastra University, Florida USA

Bodhisatva University Florida, USA.

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Preface

The establishment of the Bodhisastra University Florida USA. aims primarily to spread education and glorification of people in accordance with the educational guidelines for achieving the objectives and encouraging them to know their own values in their original study and work, and for the pursuit of progress in their search for knowledge, skills and experience. We study many subjects but still have not found ourselves and do not know what to do. The more branches we study, the more different ways we may go. We must compete against each other to work, except for the professional education that the organization requires which is a specific profession.

But the newly established Bodhisastra University Florida USA. is a university that provides opportunities as a natural university that is especially relevant to students, a university that is registered correctly as a legitimate organization according to the principles of religious and social science. There is a principle to provide education according to the wishes of students who wish to know to gain expertise and entrepreneurship.

The main principle is to act righteously. What academic achievement is called will depend on the original features of their study. Regular graduates will receive a degree on the basis of their chosen field of studies. If it is an honorary degree, it can be accepted as appropriate.

This university is the pride of one who is Thai who lives in America although we have to pay hundreds of thousands. It must be secured as an online university that we would like to do, and to have guidelines for honoring people who struggle to succeed in their life and careers. One certificate of honors is meaningful, better than many pieces of paper that people have stepped on.

We hold on to the motto: "To praise the person who should be praised. To restrain the person who should be restrained.

Prof. Dr. Phra Widesphromakhun
President
Bodhisastra University Florida USA.

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Educational Management Concepts
BODHISASTRA UNIVERSITY, FLORIDA STATE, USA.

BODHISASTRA UNIVERSITY FLORIDA STATE, USA. is an independent educational organization registered in the State of Florida, with a slogan, “A Co-Learning Space for Cultivating Spirituality” to create a common space for spiritual cultivation. Registration Code for Establishment of Corp. Number: N17000007038 JULY 07, 2017 and LETTER OF EXEMPTION SECTION 1005.06 (1) (f), F.S. / RULE 6E-5.001, Fla. University Address 1825 NW Corporate Blvd , Suite 110 Boca Raton, Florida State 33431 (561) 988 6900. California Campus 11029 Fenway Street , Sun valley California 91352 (818) 6191541 Email: bodhisastra@gmail.com Website : www.bodhisastra.us

BODHISASTRA UNIVERSITY FLORIDA STATE, USA. is established as an alternative education as an independent non-profit religious institution (Religious Independent Institute of Higher Education), which is a higher education institution, Category 3 according to the laws of the United States of America (Category 1 is the state higher education institution, Category 2 is the higher education institution of private businesses and the Category 3 is the higher education institution of religion, with Category 3, not in the law of Thailand), offering higher education, both undergraduate and graduate degrees through distance learning for people around the world. It is a member of the United States Distance Learning Association which is a self-learning system. Under the guidance of the faculty and education in the classroom system in the United States, **BODHISASTRA UNIVERSITY FLORIDA USA.** has a primary education center located in Los Angeles California with the office at 24303 Woolsey Canyon road # 147 Canoga Park CA 91304 Tel (213) 2204978.

Definitions of **BODHISASTRA UNIVERSITY FLORIDA USA.**

Bodhisastra means awakening, knowing intuitively, comprehensive knowledge achieving self-potential. Sastra or science means knowledge about facts and rules that are systematically organized subjects or fields of knowledge, various processes that are human activities that can be tested.

Bodhisastra means the knowledge that surrounds the creation of awakening, knowing, or entering the true knowledge of life, the process, methods that enable humans to be intuitive for humans to understand and be able to achieve their potential.

Bodhisastra University Florida USA. aims to be an educational institution that emphasizes the core teachings of all religions in order to gain access to the knowledge that will benefit the happy life, to create awareness that will develop oneself to goodness, beauty and prosperity based on the value of humanity on earth.

Bodhisastra University Florida USA. aims to create diverse partnerships with individuals, groups, organizations and networks in every area, every country, to cultivate spirituality to be able to resist bad things, can support good things and be able to bring goodness to publicize in the surrounding community.

University Symbol



Bodhi tree represents the life structure, prosperity, growth, growth. The image of an amulet shows that there is an inner spirit that can learn, develop, and grow. The textbook at the base of the Bodhi tree represents the intellectual foundation and various sciences that will facilitate learning.

Basic Beliefs of the University

Life conditions of people in developing countries have been affected by the global development plan to create wealth and quality of life for certain groups of people, only about 20 percent of the population of the country, the gap between the wealthy and poor people. More broadly, destruction of raw materials, environmental resources of the world, trafficking, addiction, crime, accident, public debts, new types of ailments as well as family disunity have expanded extensively in the society in which the state tries to develop.

Another very important phenomenon is the result of development where the society has retreated from the religious principles that hold the mind. Lack of strength and insecurity in mental state pushed the man to the path of ploys and insufficient consumption resulting in human behavior problems and other social problems that followed on a large scale.

One of the most important tools that contribute to the development of society and the nation and enhance the quality of life for all mankind is education. Modern education system under the aim of creating material growth, concepts and guidelines for educational management for the people were made to believe that graduates at each level must go to serve the state and the economy which all serve large capital groups in each nation. Therefore, this will be regarded with honor and dignity in society.

From the situation and problems of social and national development, therefore, the project of Bodhisastra University Florida USA. has a strong belief that:

- 1) Social and national development in order to achieve true prosperity should be based on personal development with goodness, beauty, which is the foundation of the core teachings of each religion.
- 2) Every human being should be given the opportunity to learn, to seek alternatives and create new options for oneself by having an organization that believes in alternative education with support systematically promoted.
- 3) Education should be open for all people to have access through long-distance communication in all forms as well as having the lowest educational costs for people with disabilities.
- 4) True religious principles should be propagated to encourage human beings to have access to the teachings and realize the value that exists including the coexistence of each individual under mutual respect.
- 5) Education should create social entrepreneurs who believe that human wealth should be in harmony with natural resources and the environment including the facilitation and caring for disadvantaged people more than others in society.

Vision

Bodhisastra University Florida USA. aims at linking learning areas everywhere together with the education network to nurture the human spirit to the prosperity of the community and society on the basis of goodness and beauty according to the principles of theology and local wisdom

Mission

Bodhisastra University Florida USA. is an educational institution with the goal of teaching and learning at both the diploma and graduate levels, research training and academic services to link continuous and systematic education with innovative courses that combine management, education, economy, society, politics, government, science, technology and the environment to develop learners and to meet the needs of self-development, community and social development from suffering and living together in peace and happiness as well as contributing to the environment and nature of the world.

Objectives

Bodhisastra University has the following objectives:

- 1) To develop people and society that are geared towards prosperity on the basis of goodness and beauty according to the principles of theology and local wisdom in the form of educational management, training, research in both short-term and graduate-level programs.
- 2) To create and develop new forms and alternatives in the development of people and society that is appropriate in accordance with the context of modern society, to be a mature human being who has experience in correcting problems both for himself and the public with a sense of awareness of the problems of society and shared responsibility.
- 3) To develop knowledge and local wisdom by supporting the study, research and research including promoting the exchange of knowledge, views and opinions among scholars and those interested in general knowledge.
- 4) To provide academic services to the community with an emphasis on knowledge and technology available in the education industry to be able to serve and benefit the community and can truly make progress for the nation.
- 5) To instill students with moral and ethical development while being a center for disseminating ideas and values that promote peaceful coexistence in the global community.
- 6) To create a learning network and a learning society of diverse world communities for solving problems and social development together under the respect of different cultures of each locality.

Main Target Group

Educators, state administrators and local corporate executives, community leaders, organization groups and networks that have activities in community and social development or known as a community organization, such as village fund groups savings groups, community welfare groups, women groups, elderly groups, local leaders such as village chiefs, village headmen, adult assistants throughout the elected leaders, such as the SAO members, members of the municipal council, national politicians, businessmen and social businessmen, social entrepreneur with a sense of social and environmental development, community NGOs, those interested in alternative education Or new educational options, groups of monks and priests in major religions such as Buddhism, Christianity, Islam, that need to improve education for people who aim to reach religious principles and the quality of life of families and communities.

Cooperation Partners and Learning Areas

The university aims to connect the learning area networks, both in the United States of America, Thailand and ASEAN countries, as an educational institution, with various learning centers and educational institutions in various names.

This is the cooperation in educational management for development as a social entrepreneur and stimulation in learning on local wisdom, such as herbs, arts and culture, nature and environmental conservation, and the promotion of community cooperation according to the principles of theology.

In addition, these partner networks have also raised funds to set up a university support by being a volunteer in educational management to support the creation of learning with the people to achieve learning and the wisdom to lead to the new exit of the country.

The university has a concept to cooperate with people in various countries who wish to organize a study together in the form of Co-Learning Space For Cultivating Spirituality for the enhancement of learning as well as extensive trade and investment in the most non-profit form and each area can be established as a college for independent educational management by sharing a degree. Affiliated networks can also offer new courses at all levels to enhance mutual learning to benefit the learners extensively without sticking to any area of study.

Educational Program

Courses offered by Bodhisastra University Florida USA. aim to create goodness, beauty and prosperity according to the religious practices of all religions and according to the principles of sufficiency economy philosophy Of His Majesty the King. At the same time, the student must be able to be an entrepreneur focusing on social entrepreneurship in order to be able to feed their own lives and their families.

Education management like this is different from general mainstream higher education institutions that focus on allowing people to attend to become government officials or being a private employee. Instead, BOU students aim to study for being an entrepreneur to be their own boss and create an independent career by being an independent entrepreneur. Bodhisastra University Florida USA. realizes that most educational institutions in Thailand already focus on organizing classes for employment. Therefore, we do not wish to study such patterns and did not wish to take over the work of those institutions.

The fields of study and courses which the university will open for teaching in 2019 onwards at Bachelor's, Master's and Doctorate degree levels are organized into 18 branches as follows:

- 1 Social Change
- 2 Social Enterprise
- 3 Social Development
- 4 Social Education
- 5 Public Administration

- 6 Social Communication
- 7 Business Administration
- 8 Social Economics
- 9 Lifelong Education
- 10 Community Care
- 11 Public Health
- 12 Folk and Holistic Medicine
- 13 Law and Social Justice
- 14 English
- 15 Peace Studies
- 16 Buddhist Studies
- 17 Islamic Studies
- 18 Christian Studies

Undergraduate courses are designed for inexperienced people or new learners, as well as to transfer learning experiences for experienced people with a distinctly empirical work.

For Master's and Doctoral degree programs, it is a research course, specifically named Realize Research.

Educational Management Guidelines

Because the university organizes teaching and learning under the cooperation networks, it allows all networks to develop their own courses and manage teaching and learning freely but with the same principles and standards.

- 1) Each network that wishes to open a course must present the curriculum to the University Executive Committee with details about the course, such as course name, degree name, objectives, educational level, number of courses and credits, list of instructors, measurement and evaluation, and quality of students.
- 2) Courses at all levels consist of learning in 3 ways: learning about one's self and developing knowledge of one's own community, learning religious principles, learning by major subject and learn about the work according to the project and each level of education.
- 3) There are 4-year undergraduate education system, 2-year Master's degree program, 5-year Doctoral program, but for experienced people with clear results, they can transfer experience but must study at the university for not less than 1 semester.###
- 4) Graduate and Undergraduate Degrees in Education will be based on self-growth according to the principles of theology and auspiciousness of life, having a volunteer service, success in entrepreneurship and the application of the dissemination of success results in the society and co-driving social development.
- 5) Students who have graduated will have documents that are written according to the study results.

- 6) Standards for Master's and Doctoral degrees are research results or the results of deep-seated masterpieces.
- 7) Each local student, each country, can arrange to meet in their own education group including appointments for instructors, advisors who are experts, and scholars to share knowledge and other advice.
- 8) Study of the prototype area to enhance the experience and knowledge of students.

Period of Study in a Binary System

Bachelor's Degree Program

- 1) A 4-year course can be transferred from previous education to the system, be it non-formal or informal education. It is a study course that can transfer knowledge from experience to graduate within 1 semester by presenting a report of at least 2,000 words.

Graduate Program

- 1) Master's degree program is a research program with the study time of not more than 2 years, credits can be transferred from the education system, both non-formal education and informal education, and can complete the study within 1 semester by presenting a report of at least 4,000 words.
- 2) Doctoral program is a research program or model development or creating new body of knowledge, credits can be transferred from education to the system, both non-formal and informal education, and can graduate within 1 semester by presenting a report of at least 6,000 words.

Educational Model and Graduation Evaluation

Bodhisastra University Florida USA. was registered and has an office in Florida, United States of America, not an educational institution in Thailand and not registered for operation in Thailand. Therefore, it has only a status of "Long Distance Service Center" as an educational model.

Bodhisastra University Florida USA. arranges distance education services and educational management for students to learn on their own under the guidance of the faculty of the institution in order for the style and learning to be diverse according to the context of the current society and according to the local context in the following manners:

- 1) Self-study classes with lecture content delivered as self-taught content with introductions. Students can study this type of subject by themselves through various materials such as downloading and recording lectures. Most basic subjects have self-study. Students must study the documents assigned to complete, the faculty members only provide advice.

- 2) Interactive classes that require instant interaction, such as seminars are in the form of actual meetings in a physical room or in a virtual format that administrators and participants can share information instantly, selected virtual classrooms such as BOU e-Learning, BOUTV, YOUTUBE.
- 3) Demonstration and practice. This study applies to classes that require students to attend classes on their own, since there is an important thing, such as laboratories. The location of the practice will be provided to students for the most convenient access to their own country (if possible).
- 4) Projects or research. Students identify projects and project-based training. They need to consult their advisors through the VDO chat room to accomplish work. The follow-up of the advisor's work is necessary.
- 5) Each local student, each country, can arrange to meet in their own education group including appointments for instructors. Advisors who are experts and scholars come to share knowledge and other advice.
- 6) Study of the prototype area to enhance the experience and knowledge of students.

Honorary Degrees

Granting an honorary degree, both undergraduate and graduate and doctoral degrees can be done under the consideration of the University Council in the event that such a person possesses goodness and knowledge and competency equivalent to those who have studied at that level, which must present the life history and work documents along with the important knowledge that the person has agreed to bring as a document for the university committee to consider. The university does not want to offer the degree to only good people, but wish them to present the important knowledge of approximately no less than 2 pages as well.

Academic Dresses or Gowns



A black velvet dress

Blue arm lines tell the status:

A single line is a Bachelor's degree
Two lines, Master's degree
Three lines, Doctoral degree

The management team will have four lines. The university's professor will have five lines.

Hood is a colored band of gold trim.
The back is green.

Tuition Fees and Other Fees

Because the university was registered as a non-profit organization, the fees are in the form of donations to support the university's activities as appropriate and according to the terms of use of the service.

University Donation Support

Those who see the importance of alternative education or wish to join merits in educational management and those who have a charitable mind can request for donation by faith. For donation or joining us, please contact:

bodhisastra@gmail.com

State of Florida Department of State

I certify from the records of this office that BODHISASTRA UNIVERSITY FLORIDA INC. is a corporation organized under the laws of the State of Florida, filed on October 30, 2020, effective October 29, 2020.

The document number of this corporation is N20000012269.

I further certify that said corporation has paid all fees due this office through December 31, 2023, that its most recent annual report/uniform business report was filed on January 18, 2023, and that its status is active.

I further certify that said corporation has not filed Articles of Dissolution.

*Given under my hand and the
Great Seal of the State of Florida
at Tallahassee, the Capital, this
the Eighteenth day of January,
2023*




Secretary of State

Tracking Number: 0456674486CC

To authenticate this certificate, visit the following site, enter this number, and then follow the instructions displayed.

<https://services.sunbiz.org/Filings/CertificateOfStatus/CertificateAuthentication>



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

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June 29, 2018

Bodhisastra University
100 SE 2nd Street, Suite 2000 - #035
Miami, FL 33131

Thank you for your affidavit requesting institutional operation without governmental oversight as a religious college. The affidavit is being placed on the July 30, 2018 agenda in Howey-In-The-Hills, Florida, to be heard by the Commission for Independent Education. Upon approval by the Commission, your institution will receive a letter stating that the institution has met the requirements of state law and is not subject to governmental oversight pursuant to Section 1005.06(1)(f), Florida Statutes.

Please feel free to contact me at (850) 245-3200 for additional assistance regarding application to operate as a religious college.

Sincerely,

Andrew Joop

Samuel L. Ferguson
Executive Director

Commission for Independent Education

325 W. Gaines Street, Suite 1414 | Tallahassee, FL 32399-0400 | 850-245-3200 | www.fldoe.org/cie

Bodhisastra University

Member Since: June 18, 2018

Level: Non-profit Organization Membership

Membership Expires: June 17, 2019



Bodhisastra University

Member Since: June 18, 2018

Level: Non-profit Organization Membership

Membership Expires: June 17, 2019



Bodhisastra University

Member Since: June 18, 2018

Level: Non-profit Organization Membership

Membership Expires: June 17, 2019



Regulations for registration of independent religious education organizations of Florida, USA



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Religious Institutions

Florida Statute 1005.06 (1)(f) Religious Institutions Exempt from the Commission's Jurisdiction

Religious institutions that meet the requirements found in Section 1005.06(1)(f), Florida Statutes and Rule 6E-5.001, Florida Administrative Code are not under the jurisdiction or purview of the Commission for Independent Education and are not required to obtain licensure.

Section 1005.06(1)(f), F.S. reads:

A religious college may operate without governmental oversight if the college annually verifies by sworn affidavit to the commission that:

1. The name of the institution includes a religious modifier or the name of a religious patriarch, saint, person, or symbol of the church.
2. The institution offers only educational programs that prepare students for religious vocations as ministers, professionals, or laypersons in the categories of ministry, counseling, theology, education, administration, music, fine arts, media communications, or social work.
3. The titles of degrees issued by the institution cannot be confused with secular degree titles. For this purpose, each degree title must include a religious modifier that immediately precedes, or is included within, any of the following degrees: Associate of Arts, Associate of Science, Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, Doctor of Philosophy, and Doctor of Education. The religious modifier must be placed on the title line of the degree, on the transcript, and whenever the title of the degree appears in official school documents or publications.



4. The duration of all degree programs offered by the institution is consistent with the standards of the commission.
5. The institution's consumer practices are consistent with those required by s. 1005.04.

The commission may provide such a religious institution a letter stating that the institution has met the requirements of state law and is not subject to governmental oversight.

Rule 6E-5.001 Religious Institution Letter of Exemption

1. Definitions. As used in this rule, a "letter of exemption" means a letter issued by the Commission to a religious college providing that the institution has met the requirements of state law and is not subject to governmental oversight.

2. The Commission shall issue a letter of exemption no more than once annually, after receipt of a properly completed application on CIE Form 113. CIE Form 113, Application for Religious Institution Letter of Exemption, is incorporated by reference to become effective upon the effective date of this rule. CIE Form 113 may be obtained without cost, from the Commission's website at <http://www.fldoe.org/policy/cie> or by writing to the Commission for Independent Education, 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399-0400.
3. The sworn affidavit portion of CIE Form 113 shall be executed by an Officer, Director or person holding a similar office with the religious institution.
4. The Commission shall not issue a letter of exemption where it has not received a properly completed CIE Form 113.
5. Duration. A letter of exemption is valid for one year from the date reflected on the letter.

[Download Form 113 - Application for Religious Institution Letter of Exemption](#) (PDF)

Part of the list of religious independent educational institutions Registered in Florida
Interested people can search from the website www.sunbiz.org

 FLORIDA DEPARTMENT OF EDUCATION <small>fldoe.org</small>		 FLORIDA DEPARTMENT OF EDUCATION <small>fldoe.org</small>	
<p>The following institutions have filed an annual affidavit and received a letter of exemption from the Commission for Independent Education:</p>		<p><i>Bethesda Ministries & Schools of Bethesda Educational Training & Counseling Center</i></p>	
<p>Religious Institution List</p>		<p><i>Bethesda School of Theology</i></p>	
<p><i>3 Treasures School of Medical Qigong</i></p>		<p><i>Bhakti Yoga College</i></p>	
<p><i>Abba Bible College</i></p>		<p><i>Bible Explosion Training School</i></p>	
<p><i>ABM University Theological Seminary</i></p>		<p><i>Bible Institute - Vida & Liderazgo - Tabern'aculo Interacional</i></p>	
<p><i>Absolute Christian University</i></p>		<p><i>Blue Lotus School of Mindfulness (Buddhist)</i></p>	
<p><i>ACOJ Theological Seminary and Ministry Training Corp</i></p>		<p><u><i>Bodhisastra University</i></u></p>	
<p><i>Admirable Counselor Team University Seminar-Actus- Inc</i></p>		<p><i>Breyer State Theology University</i></p>	
<p><i>Adonai University</i></p>		<p><i>Broward Theological University, Inc.</i></p>	
<p><i>Adullam Bible College</i></p>		<p><i>C.H. Mason Bible Institute of Tallahassee</i></p>	
		<p><i>C.I.C.A. International University & Seminary Corp.</i></p>	

**Doctor of Philosophy Program
In Social Sciences
Bodhisastra University, Florida, USA**

Name of Institute: Bodhisastra University, Florida, USA
Campus/Faculty/Department -

1. Course Name: Doctor of Philosophy Program in Social Sciences

2. Name of Degree and Branch

Full Name (in English): Doctor of Philosophy in Social Sciences

Short Description: Ph.D. (Social Sciences)

3. Fields of Study

- 3.1 Social Change
- 3.2 Social Enterprise
- 3.3 Social Development
- 3.4 Social Education
- 3.5 Public Administration
- 3.6 Social Communication
- 3.7 Business Administration
- 3.8 Social Economics
- 3.9 Lifelong Education
- 3.10 Community Care
- 3.11 Public Health
- 3.12 Folk and Holistic Medicine
- 3.13 Law and Social Justice
- 3.14 English
- 3.15 Peace Studies
- 3.16 Buddhist Studies
- 3.17 Islamic Studies
- 3.18 Christian Studies

The student will choose the research and the transcript of the subject based on the field of their study.

4. Number of Credits: 60 Credits

5. Philosophy, Significance, and Objectives of the Course

5.1 Philosophy and Significance

Doctor of Philosophy Program in Social Sciences aims to empower individuals to have the highest exemplary academic ability, able to synthesize and transform the experience of the lesson or the knowledge of their professional work that is precise and socially profitable.

5.2 Objectives

5.2.1 Develop a person capable of synthesizing his or her work to be aware of their environment or surroundings and render more social benefits.

5.2.2 To be able to describe the work or success systematically and set a lesson or an example for others to learn from.

5.2.3 To conduct practical research to produce tangible results.

5.2.4 To learn from the real situation and live in the community to strengthen the skills and spirit of social entrepreneurs.

6. Education Management System

6.1 Learning System

6.1.1. Undergraduate programs of 5 years or 10 semesters

6.1.2. A dual education system is used, one academic year is divided into two semesters

6.2 Comparison of credits in a dual system: 1 hour lecture per week or 15 hours per semester

7. Implementation of the Curricula

7.1 Days - Teaching Period

Each time the teaching and learning process is as follows.

First Semester: February – June

Second Semester: July - November

7.2 Opportunity for Admission

Both regular and specialized education

7.3 General Requirements: Graduated with a Master's degree

7.4 Educational Management Model

1) Classroom Management

2) Provide distance education in e-learning system.

3) Research Program

4) Online Video Conference

5) Self and Independent Study

6) Project - Base Learning

7.5 Transfer of credits

Transfer of academic results from other institutions, transfer of the results of studies in education or non-formal education, or comparative experience of non-formal education. A person who has an obvious evidence of social work can be transferred in each course. Students must have at least 24 credits and must attend at least one semester at BOU.

8. Courses

8.1 Total Credits: 60 Credits

8.2 Curricular Structure

1) Seminar Course 12 Credits

2) Research 48 credits

Total: 60 Credits

8.3 Courses

1) Seminar Course 12 Credits

1. Mindfulness in Practice (BOU31101) 3 credits

2. Theories and Research (BOU31102) 3 credits

3. Quantitative and Qualitative Research (BOU31103) 3 credits

4. Social Enterprise (BOU31104) 3 credits

2) Research: 48 Credits

1. Dissertation 1 -

Research Question and Conceptual (BOU31201) 6 credits

2. Dissertation 2 - Data Collection (BOU31202) 6 Credit

3. Dissertation 3 - Data Analysis (BOU31203) 6 credits

4. Dissertation 4 - Learning Process (BOU31204) 6 Credit

5. Dissertation 5 - Research Results (BOU31205) 6 Credit

6. Dissertation 6 -

Conclusion Discussion and Synthesis (BOU31206) 6 credits

7. Dissertation 7 - Recommendation (BOU321207) 6 credits

8. Dissertation 8 - Oral Examination (BOU31208) 6 credits

Notes: Be sure to follow the branches that students want to enroll to study the content of the subject.

Course Code

Number 1 means a degree, e.g. 1 = Bachelor's Degree, 2 = Master's Degree, 3 = Doctorate

Number 2 refers to the course.

Number 3 refers to the subject group.

Number 4-5 is the sequence of courses in the group.

9. Rules or Criteria for Grades

9.1 The scoring system is divided into 8 levels.

Score	Levels
A	4.0
B+	3.5
B	3.0
C+	2.5
C	2.0
D+	1.5
D	1.0
F	0

Transferred Credits, use CP - Credit from Portfolio

9.2. For non- scoring system, use the following symbols:

Symbols	Meaning
S	Satisfied
U	Unsatisfied
I	Incomplete
P	In Progress
W	Withdrawn

9.3. Verification process for student achievement standards

9.3.1 Instructors give examples of student assessments for all course verifications.

9.3.2 Establish a review committee to randomly check the student's grades or reports.

9.3.3 Compare the individual examination scores of each subject to meet the criteria for each instructor to have a scoring standard, especially those with more than one instructor.

9.3.4 Prepare the standardized test for the same course in the case of multiple examiners.

9.3.5. Survey opinions of the graduate users about each test question to standardize the test.

9.4 Graduation Requirements

9.4.1 Study and registration as required by the curriculum within 5 years.

9.4.2 Must have a cumulative GPA of not less than 2.00.

9.4.3 Must have passed the practicum or practice of professional experience as specified in the course.

10. Sample of Education Plan

10.1. Regular registration from year 1 to last year

First Year, First Semester

- | | |
|--|-----------|
| 1. Mindfulness in Practice (BOU31101) | 3 Credits |
| 2. Theories and Research (BOU31102) | 3 Credits |
| 3. Quantitative and Qualitative Research (BOU31103) | 3 Credits |
| 4. Social Enterprise (BOU31104) | 3 Credits |
| 5. Dissertation 1 –
Research Question and Conceptual (BOU21201) | 3 Credits |
| 6. Dissertation 1 –
Research Question and Conceptual (BOU31201) | 6 Credits |

First Year, Second Semester

- | | |
|---|-----------|
| 1. Dissertation 2 – Data Collection (BOU31202) | 6 Credits |
| 2. Dissertation 3 – Data Analysis (BOU31203) | 6 Credits |
| 3. Dissertation 4 – Learning Process (BOU31204) | 6 Credits |
| 4. Dissertation 5 – Research Results (BOU31205) | 6 Credits |

Second Year, First Semester

- | | |
|---|-----------|
| 1. Dissertation 6 –
Conclusion Discussion and Synthesis (BOU31206) | 6 Credits |
| 2. Dissertation 7 – Recommendation (BOU321207) | 6 Credits |
| 3. Dissertation 8 – Oral Examination(BOU31208) | 6 Credits |

10.2 Regular Registration in the transfer student group

Transferred students mean students who have worked and succeeded in life in the field of study chosen by the students, have evidence of a clear empirical work. This group of students can be transferred. It should take no less than 1 semester in the course compared to the transfer. Students will write at least one page of experience or body of knowledge, evaluated by a committee appointed by the university or institution.

11. Course Descriptions

1) Seminar Courses 12 Credits

- | | |
|---|-----------|
| 1. Mindfulness in Practice (BOU31101):
Meditation by mindfulness and meditation practice in motion, standing, walking, sitting positions, using Sati or mindfulness in daily life, and contemplation of progress | 3 Credits |
| 2. Theories and Research (BOU31102): | 3 Credits |

Learning various theoretical and theoretical concepts, including theories of insight knowledge which is the main concept of Bodhisastra University

3. Quantitative and Qualitative Research (BOU31103): 3 Credits

Study of quantitative and qualitative research methods. The main focus is on the qualitative approach of Bodhisastra University

4. Social Enterprise (BOU31104): 3 Credits

Community and social development today, the concept of social entrepreneurship, or business for the society, both domestic and international, with examples of social entrepreneurship in Thai society.

2) Research: 48 Credits

1. Dissertation 1 –

Research Questions and Conceptual Framework (BOU31201): 6 Credits

Presentation of topics to study, the significance of the topic studied. Questioning is important as a guideline for education. The main ideas of the subject are to study seminars and discussions, and write reports

2. Dissertation 2 - Data Collection (BOU31202): 6 Credits

Methods of data collection, data collection, seminars, and discussions

3. Dissertation 3 - Data Analysis (BOU31203): 6 Credits

Analysis of data obtained from data collection, seminars and discussions, writing the results of data analysis

4. Dissertation 4 - Learning Process (BOU31204): 6 Credits

Synthesis of student learning processes, seminars and discussions, writing, synthesis of knowledge

5. Dissertation 5 - Research Results (BOU31205): 6 Credits

Synthesis of study results, development of the knowledge-based model, the study of seminars and discussions, writing the model of education according to the topic studied

6. Dissertation 6 –
Conclusion Discussion and Synthesis (BOU31206): 6 Credits
Synthesis and summary of all data, seminars, and
discussions, and report writing
7. Dissertation 7 - Recommendation (BOU321207): 6 Credits
Presenting the study report to the academic forum and
discussing the writing of the report from the academic forum
8. Dissertation 8 - Oral Examination (BOU31208): 6 Credits
Presentation of the complete dissertation to the evaluation
committee and completion of the submission process

**Master of Philosophy Program
In Social Sciences
Bodhisastra University, Florida, USA**

Name of Institute: Bodhisastra University, Florida, USA
Campus/Faculty/Department -

1. Course Title: Master of Philosophy Program in Social Sciences

2. Degree Title and Branch of Study:

Full Name: Master of Philosophy in Social Sciences
Abbreviation: M.Phil. (Social Sciences)

3. Fields of Study

- 3.1 Social Change
- 3.2 Social Enterprise
- 3.3 Social Development
- 3.4 Social Education
- 3.5 Public Administration
- 3.6 Social Communication
- 3.7 Business Administration
- 3.8 Social Economics
- 3.9 Lifelong Education
- 3.10 Community Care
- 3.11 Public Health
- 3.12 Folk and Holistic Medicine
- 3.13 Law and Social Justice
- 3.14 English
- 3.15 Peace Studies
- 3.16 Buddhist Studies
- 3.17 Islamic Studies
- 3.18 Christian Studies

Notes: Students can choose to study, do research, or transfer knowledge, the branch of study will follow that choice.

4. Credits throughout the course: 36 credits

5. Philosophy, significance and objectives of the curriculum

5.1 Philosophy and Significance

Master of Philosophy Program in Social Sciences aims to enhance the potential of the person with higher academic ability to analyze and transfer the lesson experience or knowledge from work with accuracy, clarity and widespread social benefits.

5.2 Objectives

5.2.1 Develop individuals to be able to analyze their own work in order to achieve a comprehensive knowledge and more benefits to society

5.2.2 To be able to explain the work or success systematically to be an important lesson for others

5.2.3 To be able to perform operations in conducting practical research to create tangible results

5.2.4 To achieve learning from real situations and actual operations in the community and strengthen the skills and spirit of social entrepreneurs

6. Educational Management System

6.1 Learning system

6.1.1 Bachelor's degree program, 2 years or 4 regular semesters

6.1.2 Using a dual education system, with 1 academic year divided into 2 academic semesters

6.2 Comparative credits in the dual system

1 credit is equal to 1 hour of lectures per week or 15 hours per 1 semester.

7. Course Implementation

7.1 Days-time for teaching and learning

The duration of each course is as follows:

Semester 1, February - June

Semester 2, July - November

7.2 Opportunities for students

Both regular and special education

7.3 General qualifications of the study participants or applicants

Bachelor's Degree

7.4 Educational Management Model

1) Classroom education

2) Distance learning in the E-Learning system

3) Research Program

4) Online Video Conference

5) Self and Independent Study

6) Project - Based Learning

7.5 Credit Transfer

The transfer of the results of the study of students from other institutions, the transfer of the results of the study of students in the educational system or outside the educational system, job comparison or comparison of experiences of non-formal education or informal students, or being a person with obvious social entrepreneurship comparable in each course, by studying at least for 21 credits and having to attend university on a distance system of not less than 1 semester.

8. Curricula

8.1 Total credits throughout the course: 36 credits

8.2 Course structure

- | | |
|-----------------------|------------|
| 1) Seminar Group: | 12 credits |
| 2) Research Subjects: | 24 credits |
| Total 36 credits | |

8.3 Courses

- | | |
|---|------------|
| 1) Seminar Group: | 12 credits |
| 1. Mindfulness in Practice (BOU21101): | 3 credits |
| 2. Theories and Research (BOU21102): | 3 credits |
| 3. Quantitative and Qualitative Research (BOU21103): | 3 credits |
| 4. Social Enterprise (BOU21104): | 3 credits |
| 2) Research Group: | 24 credits |
| 1. Thesis 1 – | |
| Research Questions and Conceptual Framework (BOU21201): | 3 credits |
| 2. Thesis 2 - Data Collection (BOU21202): | 3 credits |
| 3. Thesis 3 - Data Analysis (BOU21203): | 3 credits |
| 4. Thesis 4 - Learning Process (BOU21204): | 3 credits |
| 5. Thesis 5 - Research Results (BOU21205): | 3 credits |
| 6. Thesis 6 – Conclusion, Discussion and Analysis (BOU21206): | 3 credits |
| 7. Thesis 7 - Recommendations (BOU21207): | 3 credits |
| 8. Thesis 8 - Oral Examination (BOU21208) | 3 credits |

Notes for students: The field that students want to study must comply with the content of that subject. Any registered field must have the content of that subject for study and research.

Course Code Assignment and Meanings:

Number 1 means Degree 1 = Bachelor degree, 2 = Master's degree, 3 = Doctorate degree

Number 2 means First Course

Number 3 means Subject Group

Number 4-5 refers to the Sequence of Courses in the Group.

9. Rules or Criteria for Grades

9.1 The scoring system is divided into 8 levels.

Score	Levels
A	4.0
B+	3.5
B	3.0
C+	2.5
C	2.0
D+	1.5
D	1.0
F	0

Transferred Credits, use CP - Credit from Portfolio

9.2. For non- scoring system, use the following symbols:

Symbols	Meaning
S	Satisfied
U	Unsatisfied
I	Incomplete
P	In Progress
W	Withdrawn

9.3. Verification process for student achievement standards

9.3.1 Instructors give examples of student assessments for all course verifications.

9.3.2 Establish a review committee to randomly check the student's grades or reports.

9.3.3 Compare the individual examination scores of each subject to meet the criteria for each instructor to have a scoring standard, especially those with more than one instructor.

9.3.4 Prepare the standardized test for the same course in the case of multiple examiners.

9.3.5 Survey opinions of the graduate users about each test question to standardize the test.

9.4 Graduation Requirements

9.4.1 Study and registration as required by the curriculum within 5 years.

9.4.2 Must have a cumulative GPA of not less than 2.00.

9.4.3 Must have passed the practicum or practice of professional experience as specified in the course.

10. Sample of Education Plan

10.1 Regular registration from the 1st year to the last year

1st Year, 1st Semester

- | | |
|---|-----------|
| 1. Mindfulness (BOU21101) | 3 credits |
| 2. Theories and Research (BOU21102) | 3 credits |
| 3. Quantitative and Qualitative Research (BOU21103) | 3 credits |
| 4. Social Enterprise (BOU21104) | 3 credits |
| 5. Thesis 1 –
Research Questions and Conceptual Framework (BOU21201) | 3 credits |
| 6. Thesis 2 - Data Collection (BOU21202) | 3 credits |

1st Year, 2nd Semester

- | | |
|---|-----------|
| 1. Thesis 3 - Data Collection (BOU21203) | 3 credits |
| 2. Thesis 4 - Learning Process (BOU21204) | 3 credits |
| 3. Thesis 5 - Research Results (BOU21205) | 3 credits |
| 4. Thesis 6 - Conclusion Discussion and Analysis (BOU21206) | 3 credits |
| 5. Thesis 7 - Recommendations (BOU21207) | 3 credits |
| 6. Thesis 8 - Oral Examination (BOU21208) | 3 credits |

10.2 Regular Registration in Transferred Students Group

Transferred students mean students who have work experience and success in life in the field that students choose to study, with clear empirical results. This group of students can be transferred by allowing at least 1 semester in the course to be transferred. Transferred students must write out their experience or body of knowledge, not less than 1 page.

11. Course Descriptions

1) Seminar Group 12 credits

- | | |
|---------------------------------------|-----------|
| 1. Mindfulness in Practice (BOU21101) | 3 credits |
|---------------------------------------|-----------|

Meditation by mindfulness and meditation practice with mindfulness in postures: standing, walking, sitting, using consciousness in daily life, contemplating the progress of consciousness

- | | |
|-------------------------------------|-----------|
| 2. Theories and Research (BOU21102) | 3 credits |
|-------------------------------------|-----------|

Learning various concepts, theories and research studies, including the main concepts of Bodhisastra University

3. Quantitative and Qualitative Research (BOU21102) 3 credits
 Study of quantitative and qualitative research methods, including the qualitative approach of Bodhisastra University
4. Social Enterprise (BOU21104) 3 credits
 Community and social development, concept of social entrepreneurship, or social business, both at home and abroad, sample of social entrepreneurship in Thai Society
- 2) Research subjects: 48 credits
1. Dissertation 1 – 3 credits
 Research Questions and Conceptual Framework (BOU21201)
 Presentation of topic to be studied, significance of the topic studied, important research questions used as educational guidelines, key concepts of the subject that will be studied, seminars and discussion, and report writing
2. Dissertation 2 - Data Collection (BOU21202) 3 credits
 Presentation of data collection, guidelines for data collection, seminars and discussions for writing data collection results
3. Dissertation 3 - Data Analysis (BOU21203) 3 credits
 Analysis of data obtained from data collection, and seminars and discussions, and writing results of data analysis
4. Dissertation 4 - Learning Process (BOU21204) 3 credits
 Synthesis of student learning processes, seminars and discussion, writing of knowledge synthesis results
5. Dissertation 5 - Research Results (BOU21205) 3 credits
 Synthesis of educational results, development of knowledge models based on topics studied, seminars and discussions, writing in the format of education according to topics studied
6. Dissertation 6–Conclusion, Discussion, and Analysis (BOU21206) 3 credits.
 Data synthesis and summary of all information, seminars and discussions, and report writing.
7. Dissertation 7 - Recommendation (BOU21207) 3 credits
 Presentation of educational reports to the academic forum and discussing writing reports from the opinions of the academic forum

8. Dissertation 8 - Oral Examination (BOU21208) 3 credits
Presenting the complete dissertation from the evaluation
committee and submitting the complete works

**Bachelor of Philosophy Program
In Social Sciences
Bodhisastra University, Florida, USA**

Name of Institute: Bodhisastra University, Florida, USA
Campus/Faculty/Department -

1. Course Name: Bachelor of Philosophy Program in Social Sciences

2. Name of Degree and Branch

Full name: Bachelor of Philosophy in Social Sciences
Abbreviation: B.Phil. (Social Sciences)

3. Fields of Study

- 3.1 Social Change
- 3.2 Social Enterprise
- 3.3 Social Development
- 3.4 Social Education
- 3.5 Public Administration
- 3.6 Social Communication
- 3.7 Business Administration
- 3.8 Social Economics
- 3.9 Lifelong Education
- 3.10 Community Care
- 3.11 Public Health
- 3.12 Folk and Holistic Medicine
- 3.13 Law and Social Justice
- 3.14 English
- 3.15 Peace Studies

The student will choose the research and the transcript of the subject based on the field of their study.

4. Credits throughout the course: 120 credits

5. Philosophy, significance and objectives of the curriculum

5.1 Philosophy

Undergraduate Philosophy Program in Social Sciences aims to enhance the capacity of individuals with the ability to operate as a volunteer for the community

and society, have a sense of responsibility for their own local communities and the sense of being a world citizen, understand local communities, able to understand the community in an integrated manner, taking into account both physical factor and self-reliant way of life, social coexistence, shared responsibility for themselves and society, learning entrepreneurial skills by taking action, and learning to exchange with the network of leaders in various communities

Undergraduate Philosophy Program in Social Sciences is a course that provides opportunities for learners to obtain a degree in social sciences in any branch, such as Public Administration, Business Administration, Social Entrepreneurship, Entrepreneurship, Education, etc. which follow the chosen project or field of specialization, or with the field of student achievement, except the field of religions which are different in courses based on the particular religion.

5.2 Significance

5.2.1 Development of individuals to be able to analyze the community as a whole in order to create a comprehensive knowledge of community issues and new initiatives in being a social entrepreneur.

5.2.2 Giving priority to the main target group of the community to be able to have a life of self-reliance and create income for themselves and their families.

5.2.3 Education that focuses on learning from real situations and actual operations in the community to strengthen the skills and spirit of social entrepreneurs.

5.2.4 Focus on education for problem solving and community development, for community leaders and volunteers.

5.3 Objectives of the course

5.3.1 Have knowledge and good attitude towards living according to the ethical principles of society for leaders and volunteers to serve society and local communities.

5.3.2 Equip with knowledge and ability to analyze local communities, society and globalization system, have understanding of natural resource changes, the environment and global crisis, as well as strengthening the community to protect the natural resources and environment of communities and local communities.

5.3.3 Have the ability to collect and manage the resources of the community and society, initiate activities for the benefit of the community and society to create both value and added value to the local community.

5.3.4 Promote participatory and collaborative learning and have communication skills in modern language and technology.

6. Educational Management System

6.1 Learning system

6.1.1 Bachelor's degree program, 4 years or 8 regular semesters

6.1.2 Using a dual education system, with 1 academic year divided into 2 academic semesters

6.2 Comparative credits in the dual system

1 credit is equal to 1 hour of lectures per week or 15 hours per 1 semester

7. Course Implementation

7.1 Days-time for teaching and learning

The duration of each course is as follows:

Semester 1, February - June

Semester 2, July - November

7.2 Opportunities for students

Both regular and special education

7.3 General qualifications of the study participants or applicants

7.3.1 With graduation not lower than upper secondary school level, ordinary or vocational line, or equivalent based on the curriculum of the Ministry of Education or

7.3.2 With no complete high school education but being a social entrepreneur whose work is evident, not less than 25 years of age, starting from the first semester, must have a certificate of knowledge equivalent to the upper secondary school of Bodhisastra University.

7.4 Educational management model

- 1) Classroom education
- 2) Distance learning in the E-Learning system
- 3) Research Program
- 4) Online Video Conference
- 5) Self and Independent Study
- 6) Project - Based Learning

7.5 Credit Transfer

The transfer of the results of the study of students from other institutions, the transfer of the results of the study of students in the educational system or outside the educational system, job comparison or comparison of experiences of non-formal education or informal students, or being a person with obvious social entrepreneurship comparable in each course, by studying at least for 21 credits and having to attend university on a distance system of not less than 1 semester.

8. Curricula

8.1 Total Credits Throughout the Curriculum 120 credits

8.2 Course Structure

- | | |
|------------------------------|------------|
| 1) General Education Courses | 30 credits |
| 2) Basic Courses | 21 credits |

3) Major Courses	33 credits
4) Minor Group	12 credits
5) Practice	24 credits
total	120 credits

8.3 Courses

1) General Education Courses	30 credits	
1. Life and learning (BOU11101)		3 credits
2. Occupation and quality of life (BOU11102)		3 credits
3. Community and social development (BOU11103)		3 credits
4. Ethics in life (BOU11104)		3 credits
5. Volunteer spirit and citizenship (BOU11105)		3 credits
6. Local language usage (BOU11106)		3 credits
7. English usage 1 (BOU11107)		3 credits
8. English usage 2 (BOU11108)		3 credits
9. English usage 3 (BOU11109)		3 credits
10. Computer use (BOU11110)		3 credits
2) Basic Courses	21 credits	
1. History and community changes (BOU11201)		3 credits
2. Leadership (BOU11202)		3 credits
3. Data and community information (BOU11203)		3 credits
4. Community culture and tradition (BOU11204)		3 credits
5. Social capital (BOU11205)		3 credits
6. Social welfare (BOU11206)		3 credits
7. Community map (BOU11207)		3 credits
3) Major courses	33 credits	
1. Current world situations (BOU11301)		3 credits
2. Social entrepreneurship (BOU11302)		3 credits
3. Social product development (BOU11303)		3 credits
4. Cooperative (BOU11303)		3 credits
5. Community Enterprise (BOU11305)		3 credits
6. Social Marketing (BOU11306)		3 credits
7. Innovation (BOU11307)		3 credits
8. Social Responsibility (BOU11308)		3 credits
9. Strategic Management (BOU11309)		3 credits
10. Social entrepreneur accounting (BOU11310)		3 credits
11. Meditation ((BOU11311)		3 credits
4) Minor Group	12 credits	

- | | |
|--|-----------|
| 1. Participation in development work (BOU11401) | 3 credits |
| 2. Knowledge management (BOU11402) | 3 credits |
| 3. Management of problems and conflicts (BOU11403) | 3 credits |
| 4. Media production for presentation (BOU11404) | 3 credits |
| 5) Practice Group 24 credits | |
| 1. Practice 1 (BOU11501) (Writing and project presentation) | 3 credits |
| 2. Practice 2 (BOU11502)
(Situation and Environmental Analysis) | 3 credits |
| 3. Practice 3 (BOU11503) (Action Plan 1) | 6 credits |
| 4. Practice 4 (BOU11504) (Action Plan 2) | 6 credits |
| 5. Practice 5 (BOU11505) (Transfer of work lessons) | 3 credits |
| 6. Practice 6 (BOU11506) (Writing reports and presentations) | 3 credits |

Notes: Practical courses change according to the branch that the student registers for study (Except religious courses)

Course Code Assignment and Meanings:

Number 1 means Degree 1 = Bachelor degree, 2 = Master's degree, 3 = Doctorate degree

Number 2 means First Course

Number 3 means Subject Group

Number 4-5 refers to the Sequence of Courses in the Group.

9. Rules or Criteria for Grades

9.1 The scoring system is divided into 8 levels.

Score	Levels
A	4.0
B+	3.5
B	3.0
C+	2.5
C	2.0
D+	1.5
D	1.0
F	0

Transferred Credits, use CP - Credit from Portfolio

9.2. For non- scoring system, use the following symbols:

Symbols	Meaning
S	Satisfied
U	Unsatisfied

I	Incomplete
P	In Progress
W	Withdrawn

9.3. Verification process for student achievement standards

9.3.1 Instructors give examples of student assessments for all course verifications.

9.3.2 Establish a review committee to randomly check the student's grades or reports.

9.3.3 Compare the individual examination scores of each subject to meet the criteria for each instructor to have a scoring standard, especially those with more than one instructor.

9.3.4 Prepare the standardized test for the same course in the case of multiple examiners.

9.3.5 Survey opinions of the graduate users about each test question to standardize the test.

9.4 Graduation Requirements

9.4.1 Study and registration as required by the curriculum within 5 years.

9.4.2 Must have a cumulative GPA of not less than 2.00.

9.4.3 Must have passed the practicum or practice of professional experience as specified in the course.

10 Sample of Education Plan

10.1 Regular registration from the 1st year to the last year

1st year, 1st semester

1. Life and learning (BOU11101)	3 credits
2. Career and quality of life (BOU11102)	3 credits
3. Community and social development (BOU11103)	3 credits
4. Ethics in life (BOU11104)	3 credits
5. Volunteer mind and citizen consciousness (BOU11105)	3 credits
6. English usage 1 (BOU11107)	3 credits
7. Practice 1 (writing and project presentation) (BOU11501)	3 credits

1st year, 2nd semester

1. Local language usage (BOU11106)	3 credits
2. English usage 2 (BOU11108)	3 credits
3. Computer use (BOU11110)	3 credits
4. Participation in development work (BOU11401)	3 credits
5. Community changes (BOU11201)	3 credits

6. Practice 2 (situation and environmental analysis) (BOU11501) 3 credits

2nd year, 1st semester

- | | |
|--|-----------|
| 1. Community culture and traditions (BOU11204) | 3 credits |
| 2. Social capital (BOU11205) | 3 credits |
| 3. Social welfare (BOU11206) | 3 credits |
| 4. Community map (BOU11207) | 3 credits |
| 5. English usage 3 (BOU11109) | 3 credits |
| 6. Practice 3 (Plan 1) (BOU11503) | 6 credits |

2nd year, 2nd semester

- | | |
|--|-----------|
| 1. Community data and information (BOU11203) | 3 credits |
| 2. Current world situations (BOU11301) | 3 credits |
| 3. Knowledge for entrepreneurs(BOU11402) | 3 credits |
| 4. Social product development (BOU11303) | 3 credits |
| 5. Cooperatives (BOU11303) | 3 credits |
| 6. Community enterprise (BOU11302) | 3 credits |
| 7. Practice 4 (Plan 2) (BOU11504) | 6 credits |

3rd year, 1st semester

- | | |
|---|-----------|
| 1. Social marketing (BOU11306) | 3 credits |
| 2. Social innovation (BOU11304) | 3 credits |
| 3. Social responsibility (BOU11308) | 3 credits |
| 4. Strategic management (BOU11309) | 3 credits |
| 5. Accounting for social entrepreneur (BOU11310) | 3 credits |
| 6. Practice 5 (transfer of work lessons) (BOU11505) | 3 credits |

3rd year, 2nd semester

- | | |
|--|-----------|
| 1. Leadership (BOU11202) | 3 credits |
| 2. Knowledge management (BOU11402) | 3 credits |
| 3. Management of problems and conflicts(BOU11403) | 3 credits |
| 4. Media production for presentation (BOU11404) | 3 credits |
| 5. Practice 6 (writing reports and presentations) (BOU11506) | 3 credits |

4th year, 1st semester

Enroll in courses that have not been passed in each semester

10.2 Regular Registration in Transferred Students Group

Transferred students mean students who have work experience and success in life in the field that students choose to study, with clear empirical results. This

group of students can be transferred by allowing at least 1 semester in the course to be transferred. Transferred students must write out their experience or body of knowledge, not less than 1 page.

11. Course Descriptions

1) General Education Courses 30 credits

(1) Life and learning (BOU11101) 3 credits

History of life from childhood up to the present, fighting, commitment, overcoming ambition, aspiration, personal motto / core concept, career effort, raising a family, community and social care, success of social work. Give examples or focus on the most outstanding work. One work / activity should end the last line with important ideas, or the name that has been popularly called, or commitment to overcome in the future and presentation. Learning, training, seminars and education tours to see important work, both in the system and outside the system, the essence of learning important ideas and applying knowledge to work or transferring as important ideas in life and presentation

(2) Quality of life development (BOU11102) 3 credits

Caring for both the physical health and mental health of oneself, family and society, practices of doctrines of religion related to the development of quality of life The practice of religious principles for the development of quality of life and presentation.

(3) Community and social development (BOU11103) 3 credits

Understanding the situation of the community and society, creating a good consciousness and volunteering in various activities of communities and society, principles of citizens, roles of citizens in social development, and presentation.

(4) Ethics in life (BOU11104) 3 credits

Meaning of ethics, business ethics, samples of businesses that have good governance, and presentation

(5) Volunteering and citizenship (BOU11105) 3 credits

Understanding the situation of the community and society, creating a good consciousness and volunteering in various

activities of communities and society, principles of citizens, roles of citizens in social development, practice and presentation.

(6) Local language usage (BOU11106) 3 credits

Principles and practice of listening, reading, thinking, writing and speaking skills in dialects. In listening and reading, it is important to understand and express opinions. For reading, it focuses on reading aloud with writing, focusing on language. Writing focusses on paragraphs, rhetoric, expressions, figurative language as well as collecting and recording information. Speaking will focus on conversations, interviews, story-telling, knowledge transfer and critical thinking.

(7) English usage (BOU11107) 3 credits

Listening, speaking, reading and writing skills in a combination of 4 skills, based on studying the grammatical structure of the language as the foundation, and focus heavily on reading in order to help facilitating the language of communication in daily life correctly

(8) English usage (BOU11108) 3 credits

Listening, speaking, reading and writing skills in a combination of 4 skills, based on studying the grammatical structure of the language as the foundation, and focus heavily on reading In order to help facilitate the language of communication in daily life correctly.

(9) English usage (BOU11109) 3 credits

Listening, speaking, reading and writing skills in a combination of 4 skills, based on studying the grammatical structure of the language as the foundation, and focus heavily on reading in order to help facilitate the language of communication in daily life correctly.

(10) Computer use (BOU11110) 3 credits

Working principles of computer operating systems, using software packages to prepare documents and presentations to individuals and agencies involved in online information search professions, and database preparation at the individual level and related agencies in the profession.

2) Basic Courses 21 credits

(1) Community education (BOU11201) 3 credits

Community education concepts, community education methods, elements of community education, history and community education, community changes and problems, practice and presentation.

(2) Leadership (BOU11202) 3 credits

Leadership concept, change leadership, case study of change leaders, practice and presentation.

(3) Community data and information (BOU11203) 3 credits

Important information of the community, data collection, database creation, practice and presentation.

(4) Community culture and tradition (BOU11204) 3 credits

Scope and significance of culture, community and social capital, community culture structure, local social and cultural changes, social capital characteristics, use of social capital for local development, and presentation.

(5) Social capital (BOU11205) 3 credits

Scope and significance of culture, community and social capital, community culture structure, local social and cultural changes, social capital characteristics, use of social capital for local development, and presentation.

(6) Social welfare (BOU11206) 3 credits

Study the meaning of social welfare, concepts, practices and forms of operations, and the provision of welfare systems based on community funds, including intellectual capital management to ensure security in the lives of communities related to the savings system, production and consumption, and presentation.

(7) Community map (BOU11207) 3 credits

Working principles of community maps, concepts and methods of community mapping, map analysis for development, community map presentation, practice and presentation.

3) Major courses 30 credits

- (1) Current world situations (BOU11301) 3 credits
Current world situations, especially the situations in ASEAN countries.
- (2) Social entrepreneurship (BOU11302) 3 credits
Concepts and meanings of social entrepreneurship, business model of social entrepreneurship, samples of social entrepreneurship, practice and presentation.
- (3) Social product development (BOU11303) 3 credits
Concepts and meanings of social products, processes, examples, practice and presentation
- (4) Cooperative (BOU11304) 3 credits
History of the cooperative activities, cooperative business operators, success from operations, problems, obstacles, conclusions and analysis from presentation studies
- (5) Community enterprise (BOU11305) 3 credits
Case studies of individuals, groups or organizations, history, inspiration, activities of being a community enterprise entrepreneur, success from operations, problems, obstacles, conclusions and analysis from presentation studies.
- (6) Social marketing (BOU11306) 3 credits
Study marketing concepts, social marketing, case studies on social marketing, practice in social marketing, and presentation.
- (7) Social innovation (BOU11307) 3 credits
Study the concept of innovation and creativity, social innovation, case studies on social innovation and practice and presentation.
- (8) Social responsibility (BOU11308) 3 credits
Study the concept of social responsibility, corporate social responsibility – CSR, social responsibility, differences in social enterprise, case studies, practice presentation.
- (9) Strategic management (BOU11309) 3 credits

Definitions of strategic management and compare with different types of administration, strategic thinking and other types of thinking, case studies and practice presentation.

(10) Social entrepreneur accounting (BOU11310) 3 credits
Accounting system of social entrepreneurs, methods, practices, case studies and practice.

(11) Meditation (BOU1131) 3 credits
Practice meditation and mindfulness.

4) Minor group 12 credits

(1) Participation in development work (BOU11401) 3 credits
The concept of participation, participation in development, concepts of development, case studies and practice presentation.

(2) Knowledge management (BOU11402) 3 credits
Knowledge management concepts, knowledge management in work, case studies and practice in knowledge management, and presentation.

(3) Management of problems and conflicts (BOU11403) 3 credits
New theories for looking at problems and conflicts, creative conflicts resolutions, case studies of conflict and practice in solving conflicts, and presentation.

(4) Media production for presentation (BOU11404) 3 credits
Meaning of media and the meaning of the presentation, concepts of adult communication, modern media production, case study presentation, presentation skill training.

5) Practice 27 credits

(1) Practice 1 (BOU11501) 3 credits
Topic assignment, writing the importance of the story, and project presentation

(2) Practice 2 (BOU11502) 3 credits

Situation and environmental analysis affecting the presentation project, context analysis of the project and presentation of the action plan.

(3) Practice 3 (BOU11503) 6 credits

Implementation of Plan 1, preliminary preparation, implementation of the project of the first phase of the student, study of case studies related to student work and presentations.

(4) Practice 4 (BOU11504) 6 credits

Implementation of Plan 2, second phase practice, continued from Phase 1, tracking the performance, analysis of important problems and obstacles.

(5) Practice 5 (BOU11505) 3 credits

Transfer of work lessons, results analysis of both short-term and long-term effects.

(6) Practice 6 (BOU11506) 3 credits

Document reporting, presentation, both by media and documents.

Bachelor of Philosophy Program In Buddhism Bodhisastra University, Florida, USA

Name of Institute: Bodhisastra University, Florida, USA
Campus/Faculty/Department -

1. Course Name: Bachelor of Philosophy Program in Buddhist Science

2. Name of Degree and Branch

Full name: Bachelor of Philosophy in Buddhist Science
Abbreviation: B.Phil. (Buddhist Science)

3. Fields of Study

- 3.1 Buddhist Studies
- 3.2 Meditation and Mindfulness

Students will choose any subject to register in the course of practice in that area for 24 credits, such as those enroll in the branch of Social Entrepreneurship must practice in social entrepreneurship. If they choose a Business Administration course, they must practice in business administration, etc.

4. Credits throughout the program: 121 credits

5. Philosophy, significance and objectives of the curriculum

5.1 Philosophy and significance

Bachelor of Philosophy Program in Buddhist Studies aims to promote knowledge, ability and skills of Buddhist monks to be exalted by having knowledge and understanding of both the mundane aspects and Buddhist teachings, application of principles in the modern world Including promoting the general public, both Buddhists and other non-Buddhists, to have knowledge and understanding of Buddhist teachings as well.

5.2 Objectives

5.2.1 Develop monks and novices as well as general people of all religions to have knowledge and understanding of the principles of Buddhism and application to society.

5.2.2 In order to be able to live happily In a society that changes violently and rapidly

5.2.3 Provide education that focuses on learning from real situations and actual operations in the community, strengthen the skills and spirit of social entrepreneurs.

5.2.4 Focus on education for problem solving and community development, for the leaders and volunteers of the community using knowledge and process of Buddhism

6. Educational management system

6.1 Learning system

6.1.1 Bachelor's degree program: 4 years or 8 regular semesters

6.1.2 Using a dual education system, with 1 academic year divided into 2 academic semesters

6.2 Comparative credits in the dual system

1 credit is equal to 1 hour of lectures per week or 15 hours per 1 semester.

7. Course implementation

7.1 Day-time for teaching and learning

The duration of each course is as follows:

Semester 1, February - June

Semester 2, July - November

7.2 Opportunity for students

Both regular and special education

7.3 General qualifications of the applicants

7.3.1 Graduation not lower than upper secondary school level, ordinary or professional line, or equivalent according to the curriculum of the Ministry of Education, or

7.3.2 Who did not complete high school education but is a social entrepreneur whose work is evident, not less than 25 years of age, starting from the first semester, must have a certificate of knowledge equivalent to the upper secondary school according to the criteria set by the university.

7.4 Educational management model

- 1) Classroom education
- 2) Distance learning in the E-Learning system
- 3) Research Program
- 4) Online Video Conference
- 5) Self and Independent Study
- 6) Project - Based Learning

7.5 Credit Transfer Courses and enrollment across the university

The transfer of the results of the study of students from other institutions, the transfer of the results of the study of students in the educational system or outside the educational system, job comparison or comparison of experiences of non-formal education or informal students, or being a person with obvious social entrepreneurship comparable in each course, by studying at least for 21 credits and having to attend university on a distance system of not less than 1 semester.

8. Courses

8.1 Total credits throughout the program: 121 credits

8.2 Course structure

1) General Education Courses:	30 credits
2) Basic Courses:	21 credits
3) Major courses:	39 credits
4) Minor group:	7 credits
5) Practice:	24 credits
Total	121 credits

8.3 Courses

1) General Education Courses:	30 credits
1. Life and Learning (BOU12101):	3 credits
2. Occupation and quality of life (BOU12102):	3 credits
3. Community and social development (BOU12103):	3 credits
4. Ethics in life (BOU12104):	3 credits
5. Volunteer spirit and citizenship (BOU12105):	3 credits
6. Use of local language (BOU12106)	3 credits
7. Use of English (BOU12107):	3 credits
8. Use of English (BOU12108):	3 credits
9. Using English (BOU12109):	3 credits
10. Computer use (BOU12110):	3 credits
2) Basic Courses:	21 credits
1. History of Buddhism (BOU12201):	3 credits
2. Sutra Studies(BOU12202):	3 credits
3. Vinaya Studies (BOU12203):	3 credits
4. Abhidhamma Studies (BOU12204):	3 credits
5. Mahayana Buddhism (BOU12205):	3 credits
6. Comparative Religions (BOU12206):	3 credits
7. Important Buddhist literature (BOU12207):	3 credits

3) Major courses:	39 credits	
1. Information technology for propagating Buddhism (BOU12301)	3 credits	
2. Buddhism and globalization (BOU12302):	3 credits	
3. Buddhism and development (BOU12303):	3 credits	
4. Buddhism in contemporary society (BOU12304):	3 credits	
5. Administration of Buddhist affairs (BOU12305):	3 credits	
6. Administration of temples and places of worship (BOU12306):	3 credits	
7. Temples and Communities Development (BOU12307):	3 credits	
8. English for propagation of Buddhism (BOU12308)	3 credits	
9. Buddhist camp management (BOU12309)	3 credits	
10. Buddhist Culture (BOU12310)	3 credits	
11. Buddhism and Politics(BOU12311)	3 credits	
12. The current Sangha administration (BOU12312)	3 credits	
13. Pali for Propagation (BOU12313)	3 credits	
4) Minor group	7 credits	
1. Meditation and Mindfulness 1 (BOU12401)	1 credit	
2. Meditation and Mindfulness 2 (BOU12402)		1 credit
3. Meditation and Mindfulness 3 (BOU12403)		1 credits
4. Meditation and Mindfulness 4 (BOU12404)		1 credit
5. Meditation and Mindfulness 5 (BOU12405)		1 credits
6. Meditation and Mindfulness 6 (BOU12406)		1 credits
7. Meditation and Mindfulness 7 (BOU12407)		1 credit
5) Practice group	24 credits	
1. Practice 1 (BOU12501) (Writing and project presentation)	3 credits	
2. Practice 2 (BOU12502) (Situation and Environmental Analysis)	3 credits	
3. Practice 3 (BOU12503) (Action Plan 1)	6 credits	
4. Practice 4 (BOU12504) (Action Plan 2)	6 credits	
5. Practice 5 (BOU12505) (Removing work lessons)	3 credits	
6. Practice 6 (BOU12506) (Writing reports and presentations)	3 credits	

Notes: Practical courses change according to the branch that the student registers for study (Except religious courses)

Course Code Assignment and Meanings:

Number 1 means Degree 1 = Bachelor degree, 2 = Master's degree,
3 = Doctorate degree

Number 2 means First Course

Number 3 means Subject Group

Number 4-5 refers to the Sequence of Courses in the Group.

9. Rules or Criteria for Grades

9.1 The scoring system is divided into 8 levels.

Score	Levels
A	4.0
B+	3.5
B	3.0
C+	2.5
C	2.0
D+	1.5
D	1.0
F	0

Transferred Credits, use CP - Credit from Portfolio

9.2. For non- scoring system, use the following symbols:

Symbols	Meaning
S	Satisfied
U	Unsatisfied
I	Incomplete
P	In Progress
W	Withdrawn

9.3. Verification process for student achievement standards

9.3.1 Instructors give examples of student assessments for all course verifications.

9.3.2 Establish a review committee to randomly check the student's grades or reports.

9.3.3 Compare the individual examination scores of each subject to meet the criteria for each instructor to have a scoring standard, especially those with more than one instructor.

9.3.4 Prepare the standardized test for the same course in the case of multiple examiners.

9.3.5 Survey opinions of the graduate users about each test question to standardize the test.

9.4 Graduation Requirements

9.4.1 Study and registration as required by the curriculum within 5 years.

9.4.2 Must have a cumulative GPA of not less than 2.00.

9.4.3 Must have passed the practicum or practice of professional experience as specified in the course.

10 Sample of Education Plan

10.1 Regular registration from the 1st year to the last year

1st year, 1st semester

- | | |
|--|-----------|
| 1. Life and learning (BOU12101) | 3 credits |
| 2. Career and quality of life (BOU12102) | 3 credits |
| 3. Community and social development (BOU12103) | 3 credits |
| 4. Ethics in life (BOU12104) | 3 credits |
| 5. Volunteer mind and citizen consciousness (BOU12105) | 3 credits |
| 6. Local language usage (BOU12106) | 3 credits |
| 7. Meditation and Mindfulness 1 (BOU12401) | 1 credit |

1st year, 2nd semester

- | | |
|---|-----------|
| 1. English usage 1 (BOU12107) | 3 credits |
| 2. Computer use (BOU12110) | 3 credits |
| 3. History of Buddhism (BOU12201): | 3 credits |
| 4. Information technology for propagating Buddhism (BOU12301) | 3 credits |
| 5. Buddhism and globalization (BOU12302): | 3 credits |
| 6. Buddhism and development (BOU12303): | 3 credits |
| 7. Meditation and Mindfulness 2 (BOU12402) | 1 credit |

2nd year, 1st semester

- | | |
|---|-----------|
| 1. English usage 2 (BOU12107) | 3 credits |
| 2. Sutra Studies(BOU12202): | 3 credits |
| 3. Mahayana Buddhism (BOU12205): | 3 credits |
| 4. Comparative Religions (BOU12206): | 3 credits |
| 5. Important Buddhist literature (BOU12207): | 3 credits |
| 6. Meditation and Mindfulness 3 (BOU12403) | 1 credits |
| 7. Practice 1 (writing and project presentation) (BOU12501) | 3 credits |

2nd year, 2nd semester

- | | |
|---|-----------|
| 1. English usage 3 (BOU12108) | 3 credits |
| 2. Vinaya Studies (BOU12203): | 3 credits |
| 3. Buddhism in contemporary society (BOU12304): | 3 credits |
| 4. Abhidhamma Studies (BOU12204): | 3 credits |
| 5. Administration of Buddhist affairs (BOU12305): | 3 credits |
| 6. Meditation and Mindfulness 4 (BOU12404) | 1 credit |
| 7. Practice 2 (BOU12502) (Situation and Environmental Analysis) | 3 credits |

3rd year, 1st semester

- | | |
|--|-----------|
| 1. Administration of temples and places of worship (BOU12306): | 3 credits |
| 2. Temples and Communities Development (BOU12307): | 3 credits |
| 3. English for propagation of Buddhism (BOU12308) | 3 credits |
| 4. Buddhist camp management (BOU12309) | 3 credits |
| 5. Meditation and Mindfulness 5 (BOU12405) | 1 credits |
| 6. Practice 3 (BOU12503) (Action Plan 1) | 6 credits |

3rd year, 2nd semester

- | | |
|---|-----------|
| 1. Buddhist Culture (BOU12310) | 3 credits |
| 2. Buddhism and Politics(BOU12311) | 3 credits |
| 3. The current Sangha administration (BOU12312) | 3 credits |
| 4. Pali for Propagation (BOU12313) | 3 credits |
| 5. Meditation and Mindfulness 6 (BOU12406) | 1 credits |
| 6. Practice 4 (BOU12504) (Action Plan 2) | 6 credits |

4th year, 1st semester

- | | |
|--|-----------|
| 1. Meditation and Mindfulness 7 (BOU12407) | 1 credit |
| 2. Practice 5 (BOU12505) (Removing work lessons) | 3 credits |
| 3. Practice 6 (BOU12506) (Writing reports and presentations) | 3 credits |

10.2 Regular Registration in Transferred Students Group

Transferred students mean students who have work experience and success in life in the field that students choose to study, with clear empirical results. This group of students can be transferred by allowing at least 1 semester in the course to be transferred. Transferred students must write out their experience or body of knowledge, not less than 1 page.

11. Course Descriptions**1) General Education Courses 30 credits****(1) Life and learning (BOU12101) 3 credits**

History of life from childhood up to the present, struggles, commitment, overcoming ambition, aspiration, motto / core concepts, career efforts, raising a family, community and social care, success of social work, examples or focus on one most outstanding work / activity and should end the last line with important ideas or the well-known title or name that has been called, or commitment to overcome in the future, and presentation.

Learning, training, seminars and study tours of important work, both in the system and outside the system, the essence of learning,

important ideas, and applying knowledge to work, or transfer of important ideas in life, and presentation.

- (1) Quality of life development (BOU12102) 3 credits
Caring for both the physical and mental health of oneself, family and society, practices of doctrine of religion related to the development of quality of life, the practice of religious principles for the development of quality of life, and presentation.
- (2) Community and social development (BOU12103) 3 credits
Understanding the situation of the community and society, creating a good consciousness and volunteering in various activities of communities and society, principles of good citizens, the role of citizens in social development, and presentation.
- (3) Ethics in life (BOU12104) 3 credits
Meaning of ethics, business ethics, examples of businesses with good governance, good governance, and presentation.
- (4) Volunteering and Citizenship (BOU12105) 3 credits
Understanding the situation of the community and society, creating a good consciousness and volunteering in various activities of communities and society, principles of citizens, the role of citizens in social development, practice and presentation.
- (5) Local language usage (BOU12106) 3 credits
Principles and practice of listening, reading, thinking, writing and speaking skills in local dialects. In listening and reading, it is important to understand and express opinions. For reading, it focuses on reading aloud with writing, focusing on language. For writing, the main focus is on paragraphs, rhetoric, expression, as well as collecting and recording information. For speaking, it will focus on conversations, interviews, storytelling, knowledge transfer, and logical thinking.
- (6) English usage 1 (BOU12107) 3 credits
Listening, speaking, reading and writing skills in a combination of 4 skills, based on studying the grammatical structure of the language as the foundation and focus heavily on reading in order to help use the language of communication in daily life correctly.
- (7) English usage 2 (BOU12108) 3 credits

Listening, speaking, reading and writing skills in a combination of 4 skills, based on studying the grammatical structure of the language as the foundation and focus heavily on reading in order to help use the language of communication in daily life correctly.

(8) English usage 3 (BOU12109) 3 credits

Listening, speaking, reading and writing skills in a combination of 4 skills, based on studying the grammatical structure of the language as the foundation and focus heavily on reading in order to help use the language of communication in daily life correctly.

(9) Computer use (BOU12110) 3 credits

Working principles of computer operating systems, using software packages to prepare documents and presentations to individuals and agencies involved in online information search professions, and database preparation at the individual level and related agencies in the profession.

2) Basic Courses 21 credits

(1) History of Buddhism (BOU12201) 3 credits

Study of Buddhism history since after the Buddha lifetime and the spread of Buddhism to various countries around the world

(2) Sutra Studies (BOU12202) 3 credits

Classification and the main content of the teachings in the scripture of Sutras

(3) Vinaya Studies (BOU12203) 3 credits

Classification and content of the main teachings in the Vinaya scripture.

(4) Abhidhamma Studies (BOU12204) 3 credits

Classification and content of the main teachings in the scripture of Abhidhamma.

(5) Mahayana Buddhism (BOU12205) 3 credits

Mahayana denomination, main Mahayana senior monks, expansion and current conditions.

(6) Comparative Religions (BOU12206) 3 credits
 Compare each major religion, such as the origin, founders, prophets, important teachings, etc.

(7) Important Buddhist literature (BOU12207) 3 credits
 Important literary works in Buddhism after the Buddha lifetime, composed by renowned Buddhist monks and authors, such as Visuddhimagga, Mangkaladipani, Buddhadhamma, etc.

3) Major courses 39 credits

(1) Information technology for propagating Buddhism (BOU12301) 3 credits
 Influence of information technology on modern society, Buddhism in modern society, Guidelines for dissemination of Buddhism, social studies, case studies, and practice.

(2) Buddhism and globalization (BOU12302) 3 credits
 Globalization society, social change and impacts, expansion and human adaptation.

(3) Buddhism and development (BOU12303) 3 credits
 Community and social development, Buddhist approach to development, Buddhist guidelines for development, case study, and practice.

(4) Buddhism in contemporary society (BOU12304) 3 credits
 Social evolution and development, current social conditions, the role of Buddhism in today's society, case study, and practice.

(5) Management of Buddhist affairs (BOU12305) 3 credits
 Buddhist organizations, management and administration of Buddhist organizations, Buddhist affairs and activities.

(6) Management of temples and places of worship (BOU12306) 3 credits
 Temple or monastery management, establishment of temples and religious places, maintenance of temples and religious places, development of temples and religious places, case study, and practice.

(7) Development of temples and communities (BOU12307) 3 credits

Current temple conditions, current state of the community and society, development guidelines according to the United Nations, case studies, practice training.

- (8) English for the propagation of Buddhism (BOU12308) 3 credits
English for propagation of Buddhism, important Buddhist terms, core teachings of Buddhism, and practice.
- (9) Buddhist camp management (BOU12309) 3 credits
Organizing general camps, organizing Dhamma camps, material and process of Dhamma camp, case study, and practice
- (10) Buddhism and Culture Art (BOU12310) 3 credits
Arts, culture, arts and culture in Buddhism, the essence of Buddhism arts and culture in local society.
- (11) Buddhism and Politics (BOU12311) 3 credits
Relationship between Buddhism and politics, the teachings of Buddhism in politics, administration and government.
- (12) Current Sangha Administration (BOU12312) 3 credits
Monastic rule from the past to the present, highlights and limitations of the Sangha administration laws.
- (13) Pali Studies for Propagation (BOU12313) 3 credits
Importance of Pali in propagation of Buddhism and in various chants, reading and basic Pali translation.
- 4) Minor subjects group 7 credits
- (1) Meditation and Mindfulness 1 (BOU12401) 1 credit
Meditation, chants, contemplation, mindfulness, meditation.
- (2) Meditation and Mindfulness 2 (BOU12402) 1 credit
Meditation, contemplation, mindfulness, continuous meditation
- (3) Meditation and Mindfulness 3 (BOU12403) 1 credit
Meditation, contemplation, mindfulness, continuous meditation
- (4) Meditation and Mindfulness 4 (BOU12404) 1 credit
Meditation, contemplation, mindfulness, continuous meditation

- (5) Meditation and Mindfulness 5 (BOU12405) 1 credit
Meditation, contemplation, mindfulness, continuous meditation
- (6) Meditation and Mindfulness 6 (BOU12406) 1 credit
Meditation, contemplation, mindfulness, continuous meditation
- (7) Meditation and Mindfulness 7 (BOU12407) 1 credit
Meditation, contemplation, mindfulness, continuous meditation

5) Practice 24 credits

- (1) Practice 1 (BOU11501) 3 credits
Topic assignment, writing the importance of the story, and project presentation.
- (2) Practice 2 (BOU11502) 3 credits
Analysis of situation and environment affecting the project presentation, context analysis of the project, and preparation of the action plan.
- (3) Practice 3 (BOU11503) 6 credits
Plan 1 implementation preliminary preparation, implementation of the project of the first phase, study of case studies relevant to the student work, and presentation.
- (4) Practice 4 (BOU11504) 6 credits
Plan 2 implementation, second phase practice continued from Phase 1, tracking the performance, analysis of important problems and obstacles, transfer of important knowledge.
- (5) Practice 5 (BOU11505) 3 credits
Transfer of work lessons, analysis of results, and analysis of both short-term and long-term effects.
- (6) Practice 6 (BOU11506) 3 credits
Report and presentation, both by media and documents.

The Purposes and Conceptual Framework for Developing New BOU Undergraduate and Graduate Curricula in 2019.

There are both supportive and rarely seen voices in which we have developed the undergraduate, graduate, and doctoral programs that have already been presented. Most are afraid that Bodhisastra University Florida USA. will follow the path of the mainstream universities that are facing the challenges of population and severe technology change and made it possible to evaluate whether to end the university period in this short time.

We understand that there is no understanding or people have not understood the details of Bodhisastra University Florida USA. programs of study. Therefore, we would like to present the reasons and prerequisites first and people will understand the details in the next opportunity. Here are the purposes:

- 1 To be able to communicate and understand between the BOU and the mainstream educational institutions and general students
- 2 Education is a distance education in e-Learning and self-learning. Master's and doctoral degree programs are the Research Program.
- 3 Open education both in the normal study system and in the transfer system. Normal group is a group of students who have no experience in life, no professional experience and still have no practical experience, such as a group of students who have just graduated at the upper secondary level or the 12th grade in a high school program or equivalence.
- 4 For the group of experienced thinkers, they can choose to study as appropriate, such as a Bachelor's degree, 7 semesters, experienced students may be able to transfer 1 semester, study only for 6 semesters or transfer 2 semesters, study only for 5 semesters or transfer 6 semesters, study only for 1 semester, i.e. at least students should have activities with the university, or at least 1 associate institution for the university to understand the philosophy of the university and receive sufficient incubation.
- 5 How much will it be for students to transfer? Contribution institutions are considered and for subjects that are not transferred. Contribution institutions must also report the results of that course to the university for obtaining transcripts.
- 6 Being in an institution for 1 semester may apply directly to the university or an associate institution. If applying to an associate institution, that associate institution should also inform student names to the university to register for a student ID first.
- 7 There are opportunities for institutions to join course management, but must understand that it is not a Bachelor's degree in a regular or normal class which may be precarious by law.
- 8 Teaching and learning management at the undergraduate level also emphasizes action or the completion of knowledge management.

Sak Prasandee
December 14, 2011

Guidelines for Studying at Undergraduate, Master's, and Doctoral Degree Levels

Bodhisastra University Florida USA. (BOU) is interested to make it different from the current education system. We want to think differently from current educational institutions With the following points:

1. Everyone should know that Bodhisastra University Florida USA. is open for teaching and learning in remote systems, it is not registered in Thailand, not a study in a degree system that is used to apply for a job or to find a job. University degree certification is a matter of each country to consider according to the policies of that country. The university purpose is the management of learning about goodness, beauty, and a happy successful life through creating change and the application of Buddhist principles in practice with academic knowledge in modern sciences to learn from.

2. For Bachelor's degree, students must write a thesis to explain the work that the students have done, for Master's degree, students must analyze the work that the students do to demonstrate what are the success factors, for Doctoral degree, students must write a dissertation that is the synthesis of the work that the students do to show how the model works, and if others follow, what are the key principles in creating prints, writing to others, giving advice to others, or through the presentation of important elements that work successfully.

3. For Bachelor thesis, the topic may start with an action noun or "Kaan" in Thai because it is a description of the work that is written, for the Master's thesis, the topic must begin with the word "Factors " or “Pacchai” in Thai, for Doctoral thesis, the topic must begin with the word "Model" or “Ruupbaep” in Thai.

4. When the student enrolls, the topic of the thesis or dissertation will determine the direction of work.

5. BOU or MorPorSor in Thai (abbreviation of Bodhisastra University Florida USA.) has no sub-courses, but will use the word Bachelor's Degree Program in Social Science or a Bachelor's degree in religion, Master's Degree Program in Social science, and Doctoral Degree Program in Social Science.

6. At the undergraduate level, students must study in real action until they are successful. Therefore, they will have the right to come to the examinations for graduation. In real action, we do not want students to come to listen to lectures or instructors in the classroom. There may be additional knowledge by seminars. There may be a study visit to see the actual knowledge.

7. Although the students will have to complete the course, the graduation is based on the results of the successful operation.

8. Some students may have experience or have done something so successfully already. This group of students may not have to create new works but bring the accomplished work to conclude as a lesson or work and is written as a document requesting to be transferred and assessment tests in the final semester.

9. Final examination of the Bachelor's degree, Master's or Doctor's degree requires oral examination, a flipchart, or a PowerPoint presentation before submitting the complete book. After the committee have evaluated the thesis or dissertation, there will be an announcement for graduation.

Writing an Undergraduate Thesis

For those who have experience in their work life or have empirical results of success, they are required to write 5 Chapters as follows:

Chapter 1 Life and Learning

- (1) Life from childhood to the present,
- (2) Education in the system
- (3) Non-formal and informal learning, seminars, work visits
- (4) Good ideas or lessons learned in a career

Chapter 2 The Value of Life

- (1) Your previous good deeds
- (2) Work and success in life
- (3) Awards and Achievements

Chapter 3 Student Community

- (1) Student community education (history, lifestyle, society, economy, politics)
- (2) Potential information and social capital of the community / local
- (3) Health information and every condition of the community / local

Chapter 4 Student Projects (must be a real operation until the results have been seen and no work has to go into the work development process, or learning by taking action)

Sample presentation may be done with other topics

(1) Project environment (e.g. Hotel management project: Homestay in Koh Chang Must include the history of Koh Chang, Koh Chang Development, Koh Chang tourists, Hotels on Koh Chang, etc. This is called context or environment)

- Describe the nature of the project

- Current information of the work to be studied

(2) Work process or implementing plans,

(3) Productivity or results and social support

(5) Suggestions

Chapter 5 Summary of Analytical Suggestions (focusing on future expectations, development, expansion)

5.1 Summary of social entrepreneurship projects

5.2 Future plans

Thesis Writing for Master's Degree

Thesis topic: Thai or English language (must start with the word Pacchai in Thai or Factors in English) Factors

Student name : Thai/ English.....

Bodhisastra University Florida USA., Florida State, United States of America

Graduation Year

Research topic must start with the word Pacchai Khwamsamret in Thai or Success Factors in English

1. Background and Significance of the Story

Explain the history of the story. Important information about this subject is figures or statistics. Indicate the significance of matters affecting life, society and environment. Show why you are interested in this topic, where you collect your data and explain the story in 2 (please understand that the BOU is interested in your explaining of the information that is your experience, knowledge, and abilities as the main aspect.

2. Data, Story, Case Studies

Explain the story, facts, student's work results, student activities or case studies that students studied before leading to the conclusion in item 3. This should have an illustration and a length of about 20 pages, written as a storytelling style.

Master data that is your experience:

- according to the topic you propose: When did you start doing? What is the process of doing? Explain in details: What is the current work? What are the obstacles?
- or according to the topic you propose : What activities do you have? Explain each activity thoroughly: What is the current work? What are the obstacles?
- and may have lessons that students have analyzed from other case studies, went to experience and work with students to explain where to study and what is his story. Explain briefly with enough details.

Graduate students extended from the Bachelor's degree can bring a project in a Bachelor's degree and present it in Chapter 2 in detail including the study of additional case studies.

Master students should be aware that the BOU is interested in the analysis of students' body of knowledge, transfer from work experience which should be a successful work, not wanting students to go to search from various sources. And it must be a qualitative research only, except the quantity that supports quality writing.

3. Summary of Study Results

The results must answer research questions proposed based on the research topic. How the research topic is set, answer accordingly, if the research topic is about success factors, write out as those success factors: What are they? How many?

Please specify 5 - 9 items with explanations and examples from 2 above.

This must analyze to see whether they are real or artificial factors. Choose to answer using only the real or genuine factors.

Writing a Dissertation for Doctoral Degree

Dissertation topic (must start with the word “Model”...or “Ruupbaeb” in Thai)

.....

Student name in Thai / English

Bodhisastra University, Florida State, United States of America

Graduation Year

.....

Research must begin with the word “Model of..... .”

(Total of about 20 pages including figures or illustrations)

1. Background and Significance of the Story

Explain the history of the story. Important information about this subject is figures or statistics. Indicate the significance of matters affecting life, society and environment. Show why you are interested in this topic, where you collect your data and explain the story in Chapter 2 (please understand that the BOU is interested in your explaining of the information that is your experience, knowledge, and abilities as the main aspect.

2. Data, Story, Case Studies

Explain the story, facts, student’s work results, student activities or case studies that students studied before leading to the conclusion in item 3. This should have an illustration and a length of about 20 pages, written as a storytelling style.

Master data that is your experience:

- according to the topic you propose: When did you start doing? What is the process of doing? Explain in details: What is the current work? What are the obstacles?
- or according to the topic you propose : What activities do you have? Explain each activity thoroughly: What is the current work? What are the obstacles?
- and may have lessons that students have analyzed from other case studies, went to experience and work with students to explain where to study and what is his story. Explain briefly with enough details.

Doctoral students extended from the Master's degree can bring their projects in the Master's degree to present it in Chapter 2 in detail including the study of additional case studies.

Doctoral students should be aware that the BOU is interested in the synthesis of students' body of knowledge, transfer from work experience which should be a successful work, not wanting students to go to search from various sources. And it must be a qualitative research only, except the quantity that supports quality writing.

The problem often seen is that the plagiarism of concept or general principles to be presented, but what we want is students write their own story of the work.

3. Summary of Study Results

The results must answer research questions proposed based on the research topic. How the research topic is set, answer accordingly, if the research topic is about success factors, write out as those success factors: What are they? How many?

Please specify 5 - 9 items with explanations and examples from 2 above.

This must analyze to see whether they are real or artificial factors. Choose to answer using only the real or genuine factors.

Summary of the Study Results is essential knowledge, like coconut milk that was squeezed from the pile of information (Chapter 2). It is the most important part. So the student must give it a top priority.

Model of..... (Key elements that make the job a success)

Explain each item with facts and evidence.

Offer suggestions or recommendations from this research.

Guidelines for Evaluating the Presentation of Dissertation

Basic Principles

1. The university is interested in using the word "**realize**" rather than the word "**research**". That is the result of the crystallization of experience from one's own work, not to study the work of others, knowledge, thoughts, experiences and work of other people.
2. Master's Degree topics will analyze factors such as success factors of ... or factors that affect At the doctoral level, students will synthesize forms or models by beginning with the Model of

The word "Model" means an important element to make things work, to be able to do so later, like we are going to answer that question if someone wants to do like us. What advice will we have if someone wants to do like us? How to prepare what we are doing? It is a blueprint to build a house for who wants to build a house like us. He can study and follow us, or will improve more easily from us.

3. The university focuses on qualitative research or work. Students may present quantitative data or collect quantitative data for presenting, but not wanting to be a purely quantitative work.
4. We do not want students to compile, gather, copy, research work, study, research or use theoretical data as academics or sages, both domestic and foreign, the same way that students in general universities do.
5. The university does not offer the fixed course as a subject, but what the student is interested in. This will be considered as a course in that field of study. But there is a teacher who will give advice on the compilation process or transferring knowledge. All students are able to express their intention that they would like to apply for a degree in any subject that is directly related to the knowledge that the student will present.
6. For the presentation of dissertation, the university will use the form of presentation of academic articles by dividing the main content into 3 main components of the curriculum. Chapter 1 is the significance of the topic proposed. From contact with student presentations, encountered problems and important issues showed that Chapter 1 was too short, not precise enough; students should explain the broad or global significance of the topic first and then talk about Thailand down to the local community. The students themselves may have the information, and statistics for presenting. The last paragraph therefore should talk about why the students are interested in this topic; Chapter 2 presenting the story, experience information, it was found that Chapter 2, this year, students tend to focus on bringing various theoretical concepts to present academic data or include various texts to present, for example, how do people say?, what is the general principle?, what does it mean?, how to explain, etc. The work like this is written according to the guidelines of the mainstream universities with all being copied together.

Bodhisastra University Florida USA. requires this Chapter to include an experience presentation of the student work directly, for example, if offering a business model, the writing should be their own stories, work experience, and their own work, not copying the theory to present.

This Chapter may be written in a time line, which is written in chronological order or time sequence, like talking about life style written in chronological order of the day or age or

may be written as an issue, as a matter of each activity to follow events. One way or another, it must be written according to the principle called CIPP Model: 1) Offering the environment or surrounding stories, 2) Proposing various preparations, 3) Proposing work processes or each activity and, 4) Proposing the results of work including the impact of the work, the result may be quantitative results or qualitative results.

Another problem of this Chapter is that it is too short. I used to say that this Chapter is like a scraped coconut, it must contain enough quantity to squeeze as little coconut milk or so much coconut milk is not consistent, so much less coconut milk is not balanced, but if there is no coconut milk, then it means very long-winded and useless.

Other issue is it should have some illustrations. If you offer to study about a factory, but without even the factory sign, that means you do not know anything about your factory or it may not be your factory at all, or if you take images from the internet, you do not have any work but try to make up a story to give the person an excellent impression only.

Chapter 3 is a direct answer to the problem proposed. It is the body of knowledge based on the problem set. The most common problem often found is that though it is written in its entirety, it does not answer the research questions at all, such as the research topic, model of development. If the topic is on the management of the company A, it must be written about what is the model of executive development of the company? I often ask: How many components? This must come to the conclusion that there are about 5-9 components, which should not be less, or should not be too much. It must have a concrete event with examples supporting it, not just written in a shifting way of writing which has only a topic or goes to take any model or theory from other sources. The answer for this is you have to bring the events written in Chapter 2 to support Chapter 3 in order to summarize and present the strong case.

7. Submission of the dissertation is also required to be sent as a word file because the university will compile and publish though the university does not have the copyright ownership of the work. It only asks for ask for permission to publish the dissertation. If you cannot give the file, the university will not award a degree.

Educational Management of Honorary Degrees and Academic Positions

1. Background

BOU is a higher education institution in religion aiming to provide teaching and learning to monks and the general public. The university emphasizes goodness, beauty, right livelihood, and community and social development. It is a non-profit institution. Applicants will donate to support education as they should. BOU offers education at the Bachelor's, Master's, and Doctoral levels.

2. Administration and Personnel

2.1 The administrative structure includes the University Council, President, CEO, and Rector (Rector). There are Vice-Rectors for States, countries, various affairs, provinces. There are also Assistants to the Rector at the city, province, and department levels.

2.2 BOU has a service center in Thailand because it is a university established by Thai people in USA and want to open educational opportunities for Thai people and ASEAN people as well. Therefore, BOU plans to appoint a management team in other countries in ASEAN too.

2.3 BOU is a volunteer institution. Therefore, there is no hiring and payment of salaries for executives and faculty members around the world. And the institution welcomes volunteers around the world as administrators and faculty members of the institution.

3. Education Management

3.1 Bachelor's Degree

(1) The student must present "one paper on the subject"

(2) If the student has a clear result of work, has a career with income that is acceptable. He/she is required to present the project and spend about 1 semester creating new work to be eligible to take the exam.

(3) If the student does not have a clear result, he/she is required to choose the project topic and continue to study until successful to be eligible to take the exam, which takes at least 1 year.

(4) Graduated 12th grade (High School) or if over 30 years old can come and request to transfer knowledge equivalent to high school and then have a Bachelor's degree.

(5) Choose a course in accordance with the interest of the students by considering the project title.

(6) Let the faculty of the university follow up on the academic results of the student and arrange the examination periodically until completion.

(7) Write a thesis for presentation using the university form.

3.2 Master's Degree

- (1) Students must have completed a Bachelor's Degree.
- (2) Students must have clear work results, i.e. having a career, income, or having other administrative services which are acceptable. Therefore, they can apply. If they still have no work, once enrolled, they must create the work to be clear first for no less than 1 year.
- (3) Those who already have work, after applying, it takes about 1 semester to plan the work and make their own work better. Students will gather work information, analyze information and report the successful results. Therefore, they will have the right to come to the graduation exam.
- (4) Courses or a branch that students have graduated in must be in accordance with the interest of the students by considering the research title.
- (5) Students must allow the faculty members of the university to follow up on their academic results and arrange the examination periodically until completion.
- (6) The research topic begins with the words ... Factors (or Success Factors of ...)or Factors that affect etc.
- (7) For Master's Degree, students are required to focus on their work, not on the work of other people, not going to collect other information or collecting questionnaires from other people, to gather other people's knowledge, but to focus on their own work. And it must be a qualitative research.
- (8) The presentation of the thesis topic of the students, which is the analysis of the work, has 3 Chapters as follows:
 - (1) Chapter 1 The significance of the story or the history, inspiration, problems encountered and the subject that needs to be analyzed, considering from a broad principles first to small points or details.
 - (2) Chapter 2 Analysis of work, presenting the story of what students do, what to do, how to do, what the result is (or include Chapter 4 of the Bachelor's term paper to present), the length of this Chapter is about 20 pages with illustrations, and no need to refer to the theory, academic principles, or other people's work because the students are pioneers of the work. It is the work that is conducted as self-learning, a study from their own real life (which only takes 1 semester because it will be considered as a lifetime work). It explains what are the goodness and success of the students in this work.
 - (3) Chapter 3 Summary of study results. It answers research topic, questions and objectives. If we call it "The success factor of ... ", it must answer questions on the factors of student business success: How many factors? About 5-9 answers in each section and explain each

one. There are some examples. This must be clear, and not be written in a floating manner. There may be issues of future suggestions or additional considerations.

(9) Master degree presentation requires examination or listen to the presentation of at least 3 people and the work must be published in the journal of the BOU or other journals.

3.3 Doctoral Degree

(1) Students must have completed a Master's Degree.

(2) Students must have clear results of work, i.e. having a career, income, or having management work. Various services are accepted. Therefore, they can apply. If they still no work, once enrolled, they must create the work to be clear first for no less than 1 year.

(3) Those who already have work, after applying, it takes about 1 semester to plan the work and make their own work better. Students will gather work information, analyze information and report the successful results. Therefore, they will have the right to come to the graduation exam.

(4) Courses or a branch that students have graduated in must be in accordance with the interest of the students by considering the research title.

(5) Students must allow the faculty members of the university to follow up on their academic results and arrange the examination periodically until completion.

(6) Research topic must begin with the words "Model or Form of .." (Job or student success)

(7) Our university uses the word "Realize", not "Research" because our university considers that students must have empirical results of their work or success, can transfer their knowledge ("Realize" is to know thoroughly, to know clearly), and then come to research and find out the truth and come to the conclusion for graduation by focusing on one's own work, not on the work of other people, not going to collect other information or collecting questionnaires from other people, to gather other people's knowledge, but to focus on their own work. And it must be a qualitative research.

(8) "Realize" is "Nirodha"(Cessation or Realization). Research is just the means or method. Students must come to the exam with Nirodha or Model of Success: What is the successful model?

(9) Presenting the doctoral dissertation, which is a synthesis of achievements. There are 3 Chapters as follows:

(1) Chapter 1 Chapter 1 The significance of the story or the history, inspiration, problems encountered and the subject that needs to be analyzed, considering from a broad principles first to small points or details.

(2) Chapter 2 Analysis of work, similar to the presentation at the Master's Degree level, but giving additional information from the Master's Degree, presenting the story of what students do, what to do, how to do, what the result is, the length of this Chapter is about 20 pages with illustrations, and no need to refer to the theory, academic principles, or other people's work because the students are pioneers of the work. It is the work that is conducted as self-learning, a study from their own real life (which only takes 1 semester because it will be considered as a lifetime work). It explains what are the goodness and success of the students in this work.

(3) Chapter 3 Summary of study results. It answers research topic, questions and objectives. If we call it "The Model or Form of ...", it must answer questions on the model or form of student business success: How many items? About 5-9 answers in each section and explain each one. There are some examples. This must be clear, and not be written in a floating manner. There may be issues of future suggestions or additional considerations.

(10) Doctoral degree presentation requires examination or listen to the presentation of at least 3 people and the work must be published in the journal of the BOU or other journals.

4. **Admission for Bachelor's, Master's, and Doctoral degrees** for students must be in accordance with the minimum criteria or donations according to the criteria that the institution supports to provide services to students according to the agreement with students.

5. **Requesting an Honorary Degree**

Obtaining an honorary degree from Bachelor's, Master's and Doctoral levels is possible.

(1) The person who will apply for the Degree must be considered as a commitment to work with the BOU to help support according to the power and according to the opportunity to help teach, help to lecture, as an exam director or help disseminate the reputation and guidelines of the BOU.

(2) Requesting an honorary Bachelor's Degree, the person must have reputation or a local performance at the district level, requesting an honorary Master's Degree, the person must have reputation in the city, and requesting an honorary Doctoral Degree, the person must have the Master's Degree and must have outstanding work at the regional or national level.

- (3) The person must submit the resume and work results as attached, and must present the important knowledge that the person has achieved or achieved except for very prominent and very important person.
- (4) Vice-Rector and Board of Directors appointed by the Vice-Rector consider and make the decision to nominate the person for the said degree.
- (5) The nominee will donate to support the university as appropriate.

6. Requesting Academic Positions

Getting an academic position from the BOU is possible according to the following criteria:

(1) Receiving the Position of Assistant Professor and Associate Professor

- The applicant must be a regular faculty member of the BOU or a special faculty member of the BOU or must have a commitment to work and support the work of BOU.
- Must have a co-teaching result to be assessed as a BOU Examination Committee member or as a service center of the local BOU in the city or in the district of the university.
- Must have good academic performance of at least two topics similar to the topic of Ph.D.
- If he/she is a regular faculty member, the term Assistant Professor and Associate Professor will be applied, if not the term special Assistant Professor and special Associate Professor will be used.
- Donate to support university education as appropriate.

(2) The Position of Professorship

- Must have been an associate professor of not less than 3 years and if he/she is a regular faculty member, the term Professor will be applied, if not a regular professor the term special Professor will be used.
- Must have a co-teaching result to be assessed as a BOU Examination Committee member or as a service center of the local BOU in the city or in the district of the university.
- Must have good academic performance of at least two topics similar to the topic of Ph.D.
- Donate to support education for the university as appropriate.

7. Obtaining the Administrative Position at the Provincial Level or City Level

The Vice Rector can propose a person to take the position of an Assistant to the Rector of the province or the city.

Nominees must have the will or determination to develop education for monks and novices and for the general public to create goodness and beauty in the local area, and should have work. A person with only intention but nothing has been done should not be nominated for appointment.

Applicants should have studied at the doctoral level to have dignity and credit to work. Applicants should donate to the university as appropriate to allow the university to support education as well.

BOU Regulations on Requesting to Join as a Contributing, Associate or Affiliated Institution in 2018

According to the BOU's policy, there will be a contributing, associate or affiliated institution in order to be responsible for teaching and learning according to the curriculum of the BOU, both at the undergraduate and graduate levels, whereas BOU will reduce or refrain from teaching and learning in Thailand entirely. In order for the operation of the institution to join effectively in accordance with the policy of the BOU, therefore, it is appropriate to issue regulations on requesting to be joined as follows:

1. Contributing, associate or affiliated institutions are independent educational institutions that collaborate with the BOU on certification of graduates from those institutions in the courses that have been agreed by both parties.
2. Contributing, associate or affiliated institutions refer to educational institutions such as Institutes, Mahawijjalai, Wijjalai, Learning Centers, or organizations that provide education which are called by other names requested to join the Bodhisattva University Florida USA. for their students studying in that institution to receive a degree, diploma, advanced diploma or certificate for both undergraduate and graduate studies.
3. Educational institutions wishing to join BOU must submit their applications for approval from the Bodhisattva University Council by submitting a letter from the institution and the details such as name of the associate institution, names of the highest executive body, name of the director, and the contact name of the coordinator, including a history of the institution, philosophy, aspirations, policy, regulations, which are consistent with the philosophy of the Bodhisattva University.
4. Educational institutions to join BOU must inform the number of students to apply for the qualification and send in the names of persons receiving the qualifications or degrees at the end of each semester.
5. BOU semesters: the 1st semester, February - May, 2nd semester, July-October, and receive a degree, diploma or certificate from December each year onwards.
6. The institution will support the cost of issuing educational qualifications to BOU according to the guidelines of donation in accordance with the regulations set by BOU and BOU may support the operating expenses of the associate institutions in the case that the institutions contribute money to the BOU according to the BOU guidelines.
7. Contributing, associate or affiliated institutions can offer various courses of as participating institutions that are in line with the philosophy of the BOU with determination to allow the Board of BOU to approve it.
8. Contributing, associate or affiliated institutions should not do anything that may lead to defamation, unreliability and precarious situations to be illegal in Thailand or in the country in which the institution is located.

9. BOU does not have any budget to support contributing, associate or affiliated institutions.

10. BOU may consider canceling a contributing, associate or affiliated institution based on the following cases:

- There is a criminal offense.
- There are deeds or activities against good morality of society.
- There is a case degrading the reputation of the university.
- There is a fraudulent act and deception of the public by abuse or misuse of university education.
- Not cooperating with BOUs in various businesses.
- Never sponsor BOU.
- Not doing any business or in operation for one year.
- Operation of education management lacks credibility.

11. Contributing, associate or affiliated institutions can present individuals to receive honorary degree awards. Applicants must present their work, abilities and / or knowledge. Therefore, they will be considered and proposed to the BOU Committee for approval.

12. Presenting the person to receive the honorary degree awards follows these criteria:

- Undergraduate Level: At least 23 years of age, should have reputation, have work results well accepted not less than the district level.
- Master's Degree Level: At least 30 years of age, should have reputation, have work results well accepted, not less than at the provincial level.
- Doctoral Degree Level: Not less than 55 years of age, with reputation for having work results that have been well accepted beyond the province of domicile. If younger, must be certified as having the reputation or having a high level of performance at a special level.

13. The rate of donation fees of the institutions contributing to students per person is as follows.

13.1 Donation rate for normal learning systems is according to the criteria.

13.2 Honorary degree donation rate is according to the criteria.



BODHISASTRA UNIVERSITY
A CO-LEARNING SPACE FOR CULTIVATING SPIRITUALITY

(For example, Doctoral Degree)

(English) Model of

(Thai)

(English).....

(Thai).....

This Dissertation Is Partial Fulfillment of the Requirements for the Award of the Degree
of Doctor of Philosophy in
Bodhisastra University, Florida State, United States of America
Academic Year

Approval

Bodhisastra University, Florida State, United States of America

Dissertation Title (Thai language)

.....

(English)

Major Subject (Thai, English)

Degree Title

.....

Student Name

.....

Major Advisor

.....

Graduation Year

.....

Dissertation Examination Committee

..... Chairman of the Board

..... Committee

..... Committee

..... Committee

..... Committee

Acknowledgement

(The message that the author shows gratitude to the contributors who cooperate or assist in the study for the thesis submitted to Bodhisastra University, which shows the academic ethics that the researcher should observe.)

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Other contents (if any)

Such as table of contents, table of contents, image or table of contents. Appendix chart is the section that tells the page number of the table, image or chart.

Model of the Realize Type of BOU Research

In order to understand more about the words that form the method of the Bodhisattva University, I will try to explain and summarize from various concepts the meaning that guides the direction of the Bodhisattva University Florida USA..

1. The Model means something that is created, set up or developed to show the important elements of the story or the work that makes us easier to understand, to be used as a guideline for further action, as a guideline for behaviors, construction, imitation or extension, for example, he has been doing business for a long time and achieved great success, which is his long experience, and will be very difficult to understand. It must be explained a long time. But as soon as the model was revealed, it will be very easy to understand or immediately understood, like bringing out the essence to be easy to understand, by not describing every aspect of every detail.
2. The Model refers to the model of the reality of anything or life caused by the reduction of time, place, not taking all the things to say or present. Not all locations or all objects are presented. But it reduces the size to the essence, reducing the truth or phenomenon, or see only the most important part of the whole. But we still see the essence of that thing or that person and all that is presented in the model. We can also see the relationship of that thing in order to sustain it. Or it is the essence of an important lifestyle that makes him successful in life, each subject is also related, which is often written as a relationship structure or related elements.
3. The Model refers to the conceptualization or invention which we will use to describe or find answers or important knowledge, or to understand various phenomena that are complicated, our thoughts about that matter aim to clarify the relationship that has occurred. That is the essence or essence of the story or phenomenon. With a simple question: how many things are there? Each one is what it is.
4. The Model refers to the model of one thing as a guideline for creating or repeating to be a clear example, such as the model of pronunciation, business model, management model, trading model, etc.
5. The model is a model of work, or as a model of construction representing the idea of the future or expected to occur in the future. If we follow the house plan, we will definitely get the house according to the plan. If we follow the model of success, we are expected to be successful. The model, therefore, predicts the future. Tests can be seen as real. It helps us to have imagination of the future allowing us to achieve the ambition of the way we want to be.

The meaning of the above model, therefore, shows the "creations" of students who have studied and done "research" for a long time. We often say that "Life Is Research", it is finding success through trial and error, life is a university of learning, taking work, taking

responsibility, taking the whole life experience as a classroom, as a research field, including success and failure from this research. Therefore, it is the result of research.

Realization is, therefore, the results of research where research is just the method, but realization is the Nirodha or the end results of research or the cessation of suffering in Buddhism.

Bodhisastra University Florida USA. emphasizes the realization by inviting those who have succeeded in life to come and study for Bachelor's, Master's and Doctoral degrees because we want to collect knowledge or we need knowledge management. These types of people are many but they lack the opportunity to be heard and seen, including lack of opportunities to earn a degree (degree = comprehensive knowledge). As for those who are not fully aware or still no success, if you want to take a degree from Bodhisastra University Florida USA., please go back and act seriously in your work or field of specialization as interested in order to be able to crystallize and come to the assessment for your worthy degree from BOU.

The university was somewhat disappointed that some people did not have any substantial work, no success, but would like to request to be evaluated by Bodhisastra University Florida USA. wish to be a "Dr.", perhaps by not looking at his own qualifications.

Bodhisastra University Florida USA., therefore, always emphasizes in explaining to the doctoral students what is the success of students (That is the dissertation), what are the things that students will recommend to others if they want success as a student? How to recommend, how to tell him so that he could understand the model and imitate to develop to achieve the same success as students. This is written in Chapter 3 or the last Chapter which is the crystallization of ideas and experiences of students. Sometimes we explain in a way like the "Coconut milk" that has already been squeezed.

However, Bodhisastra University Florida USA. not only wants to see the Model that is the crystallization of life and experiences of students only. We also want to see the set of experiences that are in Chapter 2 that will be "empirical" data that is clearly telling the life and work that is "waste" of the coconut that has already been struck, ready to be squeezed into coconut milk in Chapter 3.

The problem with writing Chapter 3 or explaining the coconut residue or experience set is that some of the students copy from documents, or from other people's work. They write only a little, though with a lot of experience or write a lot of rubbish, with no experience or not enough experience to write about. The weight of the coconut residue is not enough to squeeze into coconut milk. Our Evaluation Committee is sometimes partisan with students. They evaluate only let students pass to get a degree, or sometimes the examiner is cheated by a student who is not caught plagiarizing.

Therefore, this is not only the new method of Bodhisastra University Florida USA., but it still needs the faith of the management team and strict supervision to get out of the original thinking framework of the degree hunter group.

Sak Prasandee

Methodology of Realized Education Philosophy of Bodhisastra University

Not Research, But Realize

Not research, but Realize! Unlike a general university which is focusing on research and teaching students to do research.

Bodhisastra University Florida USA. does not focus on "**study and research**", but rather on "**study and realize**".

At the doctoral level, the topic for a dissertation must start with the Model of... which is an important element, something that is used to create a bigger thing, parts of things that are complementary to make a new creation especially.

Definition

In research, we find the truth by learning from other people, such as from inquiries from interviews, case studies, etc. Once this process has been completed, that is the end of education and students are qualified to get the degree.

In realization or Realize type of research, we focus on deep knowledge, insight, and crystallization of knowledge and understanding which mean that we get ideas and knowledge from studying with others, put them into practice until we see the results clearly, and get to know the taste of real knowledge as if we learned and understood the recipe thoroughly.

If we get experienced and enlightened students, that will have no problem. They can transfer the body of their experience and knowledge. But if we admit students with no experience or clear success, that may cause a problem . How much can we allow them to study for Realize or realization?

Or should we return to the current research program of the mainstream universities with double standard?

But if we are to be a university of action, not just memorization and tests, we need to find a model that can be accepted in the beginners group as a firm assertion of our philosophy.

(Sak Prasaddee)

When BOU students still cannot do Realize type of realization or research, what should we do?

We try to emphasize that the examination with the BOU must be on realization to offer knowledge from crystallization, but the problem is a number of our students do not yet have a job (or know clearly from the experience that has been done for a long time - Nirodha from Makha method), have less experience, or not enough experience.

In the case of weak experience like this, I therefore propose to use "research" in entering the BOU exam. But we need qualitative research conducted by going to study from people who have no less than 5 cases of research and summarize it as a case of realization at all levels of study: B.A., M.A., and Ph.D. To confirm the actual field study, students should provide pictures of the field study and their pictures during interviews as well.

Different Opinions

Research before realization or research in replacement of realization might be a good solution when students are not yet ready for jumping into realization type of research immediately because they have no direct experience, they need to learn from other people's achievements or experiences first. As far as I can think of, some of the disciplines, such as my own linguistics, it is almost impossible to tell a sense of accomplishment in my own success. Very much that can be done is to research the achievements and work of other linguists who have reached the pinnacle of their careers, such as a linguist with a national or international reputation with at least the most innovative works being accepted in academic circles, or a professor of their disciplines may have similar characteristics on this point. This is my personal view. It may be different or opposite to some of you working in a different context (Assoc. Prof. Dr. Dhirawit Pinyonattagarn)

For qualitative research, there are many methods and procedures that are quite different from quantitative research. The researcher must study and understand the process perfectly. Before collecting data or conducting research, students must have a research outline specifying methodology, and clear research procedures. If there is training on doing research first, it will be very good. And throughout the research path, students must have a counselor or coach to help with the advice. They should get into the right channel from the beginning. Waiting until the oral examination is too late.

(Assoc. Prof. Dr. Dhirawit Pinyonattagarn)

If the position of the BOU is to become a university for knowledge management, BOU must create tools to manage knowledge. According to the division of knowledge, it is divided into 2 categories: 1.) Explicit Knowledge with 20%, 2) Tacit Knowledge with

80%. We must find tools to manage knowledge of 80%. This can be done initially as a 5-step knowledge management process: 1) Review knowledge, 2) Compile knowledge, 3) Use knowledge, 4) Results from using knowledge, and 5) Knowledge transfer. Each step will take a lot or less time depending on each student (Must not be equal, not the same). (Asst. Prof. Dr. Kanoksak Likhitpraiwan)

BOU's Educational Conceptual Framework (Part One)

In graduate studies, M.A. and Ph.D., there are often popular questions which are the language of the scholars, such as, what is your method or methodology? How did you study?

- I will try to answer, so we can discuss with that group of scholars.
- The first thing we need to understand is the Master's Degree. Sometimes I didn't study at all. The only research is called a research program. Sometimes class attendance and research are counted in grading students (12 Credits)

But sometimes, it is a simple research called independent study or Term Paper (only 6 Credits). No research at all.

What is research? It is a systematic search for truth. The story you don't know yet. You must set the topic and then hypothesize, place the search pattern for answers, then proceed to find the answer, and then summarize the search results which will become the answer.

Guidelines for finding answers are the source of a variety of forms of research. This is what academic researchers call Methodology, Research Method or Educational Method in order to create a sense of study results or answers.

If using a questionnaire, it is often called quantitative research, if going to the interview area, it is called qualitative research. There will be a specific case or case study or interview of an expert, there will design the exam and must issue a questionnaire, must test the query before actually using. What kind of questionnaire will be asked? How many people will you ask, what kind of analysis will be done? It is a long story.

How many case studies, how to find them, how long?

How to interview an expert, how many people have come, how long?

If it is research by experiment, it is called experimental research. If it is research by practice, it is called practical research. If it is practical research that requires participation, it is called "participatory practice".

If it is research by document, it is called documentary research. Everything is stretched far and far because each instructor is trying to create their own rituals and techniques to make them look good and trustworthy in the eyes of others. Everything is so complicated and lengthy.

Sak Prasandee

Above the sky, Asia 31 Oct 2018

BOU's Educational Framework (Part Two)

For BOU, the Master's and Doctoral work is not research, or to search for truth which you still do not know and want to know, it is the work that has already been accomplished, it is the realization of the job that has been done through the process of searching for truth from real life until it becomes so clear that the result of the apparent manifestation is presented and explained with the clear process how it has been done.

If it is for a Master's Degree, analysis of the result is clear. What are the causes? What are the factors? Or it may answer: What are the factors that stand out? If it is for a Doctoral Degree, it is important to synthesize how that clear result can be the model or of success or prototype. If taking lessons for others to do, what is right, what is real, and what is really important?

When we change the philosophy, all techniques are also changed.

- Target groups or population to study: We do not have to ask to find out who is studying, or what features because there is only you as an example. No need to prepare questionnaires and test the hypothesis because you ask yourself. But there should be issues or writing structures like a draft document. We do not need statistics to analyze because it is qualitative research, because we ask you alone.
- No need to collect information when, how, because you collect information from yourself what you want to write about. You do not have to go to find the theory to compare because you are the theory. No need to refer who is doing the same or different from anyone because you are unique. You do not have to write a hundred pages, but you need only 20 pages of your discovery.
- No need to make assumptions because you are not going to research or go to ask others, you have already made clear, you just want to transfer the knowledge to present to others.

Of course, those who want to take to the Ph.D. level must work hard. They must use their intelligent brains. And the work should be successful. Therefore, presenting the results of the analysis to receive an assessment and receive a degree from the BOU.

I was disappointed to see that some test takers evaluated with us without any knowledge of what they are doing. They just want to get a lot of doctoral degrees.

And associate institutions, sometimes, just want to have a face or want to earn money forgetting to check the study of the learners.

We need to help develop new research theory or new methodology in order to advance the academic work of independent education or to study new alternatives to be outstanding in yourself and compete with other ideas gracefully.

Sak Prasandee
Taipei 31 Oct 61

The Value and Beauty of work

"There are no schools that teach rice business. But I learned from parents who are farmers, and started from the purchase of rice from farmers to sell to rice mills until having its own rice mill all over the country and distribute rice to both domestic consumers and export overseas, with annual turnover of approximately billion baht. I have to learn almost everything by myself, even having to experiment to bake paddy with various temperatures up to 5 steps in order to obtain a grain of rice that is stiff when applied to the color and then get the least broken rice This knowledge must be observed and experimented on for many years to get quality rice grains. "

"From a boutique hotel business for 10 years, low season is not my problem. The first period was also dismal. We have to cooperate with various tour companies to do international marketing in countries where there is no rain to use during the rainy season as a selling point. The results show that from the second year onwards, our low season is filled with tourists from countries that don't have rain. They wanted to experience the atmosphere of Chiang Mai and the rain. "

"I was born as a farmer. I developed myself with an endeavor, trying to complete a master's degree from Chiang Mai University. I believe that people are born poor does not mean that they cannot progress or become rich. When wanting to be a business owner, they must be with the business owner. If they want to be good at language, they must be with a native speaker. Every time we go through, we always learn. Until I decided to make a condominium for sale and succeeded, I wrote a book called Poor Dad Teaches Their Children, 4 years, 4 hundred million finally. "

These are the three examples from rice trader, hotel owner and owner of luxury condominiums in Chiang Mai and Bangkok, interviewed while transferring the knowledge arising from the direct experience of each person allowing the author to see the beauty from each person's life experiences that are successful in different things. But things that are not different is everyone has a unique knowledge of their own, which has been tested over and over again, and has collected both formal and informal information for themselves to work until they are finally successful.

From the Royal Institute Dictionary, explaining that the Realize is enlightened, intelligent, intelligent, proficient and skilled. Therefore, the process of making Realize of the Bodhisastra University is a process that translated from those who know, inform, understand and specialize in that matter, that each person has different expertise. In the philosophy of science, it is called knowledge from within. In the field of epistemology, it is confirmed that experience is a source of knowledge. Therefore, the transferring of the

experiences of the students of the Bodhisastra University Florida USA. is a true knowledge. The most important thing is the knowledge that can be used, that academic circles cannot deny the existence of such knowledge.

The knowledge of the approach is similar to the knowledge gained from qualitative research. It is knowledge of the principles, rules, rules, practices, patterns, values, meanings, factors, and patterns of various phenomena, especially in the social sciences world and is actually a practical phenomenon, that is to be used to describe and predict the phenomenon in the context of the work of that person which in qualitative research is referred to as the ground theory or grounded theory. Therefore, the analytical work that has been analyzed, synthesized and organized in a good way. Therefore, it is considered as an academic work in another paradigm aimed at creating and explaining new group theory.

Realize data is collected from the graduates themselves. The tool used to store data is You. The area for data collection is You. The source of information is You. Checking the accuracy of the data is also done by You. You may have academic experts to help organize the system to be more effective in academic practice. However, what confirms the most accurate and reliable results of the work is to be able to truly apply those principles or theories, it is not just the discovery or the theories that are written in the paper and cannot be used as a guide.

Therefore, the operation of Realize has an academic dimension that is both knowledge management from those who already have knowledge and get the same results as qualitative research which is to discover the principles, definitions, values, regulations, rules, patterns or patterns of various phenomena. The only difference is the method of data acquisition and knowledge. But the most important value and beauty of Realize is those findings are true, actually done, actually successful, and can stand to challenge the academic and professional proof. That is, there is a magnitude of quality in the dimension but there is academic strength in itself.

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